Careers as a school teacher or education professional are expected to increase more than 9% by 2022.

By 2022, South Australia will have four new schools, including two schools teaching from birth to Year 12, increasing the state’s educational footprint.


Employment for early childhood teachers is projected to grow by 22% by 2022.

Play a crucial role in the lives of children, young people and adults. Build a rewarding career path as a teacher or educator, ranging from childhood education through to adult learning, and help to shape the minds of future generations. Gain practical teaching and learning experience through professional placements, access the latest in teaching technologies, and overseas study.

unisa.edu.au/study
GRADUATE WITH AN EDGE
Graduate with a top ranking education degree and honours with a difference. Focus your studies on early childhood, primary or secondary education and build the confidence to pursue your teaching career. We want you to be classroom ready, so you will start field-based placements from your first semester of study. You will also complete specialist courses focusing on leadership and professional experience, and a project that explores contemporary issues in education practice.

STUDY YOUR WAY
Tailor your degree to suit your lifestyle with a range of flexible study options across multiple campus locations. We offer our early childhood and primary education degrees at our Magill, Mawson Lakes, Mount Gambier and Whyalla campuses. You can also study these programs online. Our secondary education degrees are offered at Mawson Lakes Campus and students will have access to purpose-built learning spaces fitted with the latest tools and technologies.

Preparing next generation teachers
The combination of increasingly tech-savvy students and a renewed focus on STEM learning is leading the transformation in contemporary education.

Located at Magill Campus, the Samsung SMARTSchool is one of the most technologically advanced teacher education facilities in Australia.

Combining Samsung’s innovative technologies with UniSA’s world-class research into teaching practice, this state-of-the-art facility provides an enriched learning environment that embraces the opportunities that technology brings to the classroom.

Students use the space to explore new and creative approaches to teaching and learning, engaging in problem solving, designing and implementing new methods of teaching, and increasing their tech skills. The facility is fitted with the latest video walls, interactive whiteboards, tablets and smartphones, and virtual reality headsets.
WANT TO BE A SECONDARY TEACHER?

Study our new Bachelor of Secondary Education (Honours) degree and get the qualification you need to teach up to Year 12 in areas that interest you most. You’ll be ahead of the pack by starting classroom placements in your first year and graduate in just four years of study. You can also choose to study a packaged education program by choosing from a range of undergraduate degrees and pairing it with the Master of Teaching (Secondary), giving you two qualifications in five years. For more information see page 10 or visit our website.

unisa.edu.au/become-a-teacher

BE CLASSROOM READY

Having practical classroom experience is important, that’s why we get you to start placements in your first year of study. You will complete up to 105 days of professional experience during your degree in a range of early childhood, primary and secondary settings, with placements offered in both metropolitan and rural schools. You can also choose to complete an education-based internship in your final year, or gain an international perspective by participating in an overseas placement.
BECOME A GLOBAL CITIZEN

Develop the skills you need to work internationally and increase your career opportunities by studying a second language. Learn French, Italian, Japanese or English (as an Additional Language) through a Diploma in Languages. Access the Multimedia Languages Lab at Magill Campus and connect with native speakers from around the world in real-time. Graduate with an additional qualification by studying the diploma alongside your undergraduate degree.

unisa.edu.au/languages

EXPERIENCE STUDENT LIFE

Enjoy life beyond the classroom by getting involved in campus culture. Connect with new people at O-Week, keep active with UniSA Sport and on-campus fitness centres, or find your tribe with over 100 student clubs to choose from. Discover our wide range of events throughout the year and connect with our student association, USASA.

unisa.edu.au/studentexperience

GET CAREER READY

Prepare for your future career from first year with support from our Career Services team. Access our online Career Hub for self-help resources, including tips on resume writing and an interview simulator. There are also professional and exclusive job listings. Connect with a career adviser for help with career mapping, attend industry events to build your professional networks, and walk in to one of our drop-in centres on campus for general careers advice.

unisa.edu.au/careers

“There is a huge emphasis at the moment on real-world experience being an important part of higher education, but this is only part of the story. Making sure that our emerging professionals learn from these experiences is our real strength. Our approach allows our students to interpret their experiences, and then to apply the learning within the safety of a well-supported learning environment.”

Associate Professor Simon Leonard | STEM Education and Director of the Samsung SMARTSchool

No.1 YOUNG UNIVERSITY IN AUSTRALIA FOR TEACHING QUALITY

2018 THE Young University Rankings SA-founded universities only
PRACTICAL LEARNING
UniSA offers over 200 world-class degrees across a wide range of discipline areas. You will learn in a highly practical environment. Take the opportunity to complete an internship or placement during your studies, learning from experts in a real-world setting. Build your networks and graduate career-ready with the skills required of tomorrow’s professionals.

TOP RANKING TEACHERS
Make your study experience relevant and learn from highly qualified academics and industry professionals. In fact, UniSA is Australia’s best young university for teaching quality (2018 THE Young University Rankings).

WORLD-CLASS FACILITIES
Study in modern, purpose-built facilities across all six UniSA campuses. Learn with the latest industry-standard tools and technologies that will take you from the classroom into the workplace. This includes state-of-the-art laboratories, collaborative learning areas, creative studios, workshops and simulation spaces.

GET CONNECTED
with Australia’s University of Enterprise

No.1 IN SA FOR EMPLOYER SATISFACTION
QLT 2018 Employer Satisfaction Survey, Overall Satisfaction Indicator – National Report

KPMG Nestlé ASC
Jam Factory SAAB Helping Hand
ANZ RSP RISING SUN PICTURES
In supporting early career teachers we have found UniSA graduates to be passionate educators with great subject knowledge and organisational skills. These graduates have consistently demonstrated confidence in their teaching and engaging students in authentic learning experiences.

Jacqui van Ruiten | Principal | Norwood Morialta High School
GETTING TO CAMPUS

Jump on the tram

Take advantage of the new city tram service operating along North Terrace for a convenient ride between City East and City West campuses or stop at other destinations along the way. Visit the Adelaide Metro website for more information.

adelaidemetro.com.au
Campus Connector

We run a free bus service between Magill and Mawson Lakes campuses to make travelling easier for students who need to make the journey, or live in surrounding suburbs. There is even free Wi-Fi on board! Go online for full timetable and route details.

unisa.edu.au/campusconnector
MAP YOUR STUDY JOURNEY

EARLY CHILDHOOD
OR
PRIMARY TEACHER

CHOOSE ONE OF THE FOLLOWING

Bachelor of Early Childhood Education (Honours)
available at Magill and Mawson Lakes, Mount Gambier and Whyalla campuses.

Bachelor of Primary Education (Honours)
available at Magill and Mawson Lakes, Mount Gambier and Whyalla campuses.

We also offer flexible postgraduate study options through the two-year Master of Teaching (Early Childhood) and Master of Teaching (Primary). See page 15 for more information.

SECONDARY TEACHER

CHOOSE ONE OF THE FOLLOWING

OPTION 1
Take a direct path into secondary teaching in the Learning Areas of your choice and complete your studies in just four years.

Bachelor of Secondary Education (Honours)
available at Mawson Lakes Campus.

OPTION 2
Enjoy the flexibility of completing a bachelor degree with the option to continue with postgraduate studies in teaching and graduate in five years.

Bachelor Degree
please note that there are specific academic requirements for Learning Areas to meet Australian Curriculum standards. There are also packaged options listed to the right.
PACKAGED TEACHING PROGRAMS

Consider a packaged program to guarantee your place into the Master of Teaching (Secondary) and become a high school teacher in an area of your choice. Apply directly to SATAC using the unique codes below.

**Drama, English, Languages or Music**
Bachelor of Arts (specialisation)/Master of Teaching (Secondary)
SATAC CODE: 444521

**Media Arts**
Bachelor of Media Arts/Master of Teaching (Secondary)
SATAC CODE: 444531

**Visual Arts**
Bachelor of Contemporary Art/Master of Teaching (Secondary)
SATAC CODE: 424811

**Health and Physical Education**
Bachelor of Human Movement/Master of Teaching (Secondary)
SATAC CODE: 414401

**Science**
Bachelor of Science/Master of Teaching (Secondary)
SATAC CODE: 434101

**Mathematics**
Bachelor of Mathematics (Industrial and Applied Mathematics)/Master of Teaching (Secondary)
SATAC CODE: 434181
Bachelor of Mathematics (Data Science)/Master of Teaching (Secondary)
SATAC CODE: 434221

**History, Humanities and Social Sciences**
Bachelor of Arts (specialisation)/Master of Teaching (Secondary)
SATAC CODE: 444521
Bachelor of Arts (Aboriginal Cultures and Australian Society)/Master of Teaching (Secondary)
SATAC CODE: 444571

Note: Entry into the Master of Teaching (Secondary) is subject to course selection and meeting GPA requirements.

Learn more at unisa.edu.au/become-a-teacher
UNDERGRADUATE

Your tertiary learning and career starts with undergraduate study.

To explore our 200+ degrees, visit unisa.edu.au/study

To learn more about how to apply, visit unisa.edu.au/apply

Note: Published Selection Rank scores are indicative of February 2019 cut-offs.

EARLY CHILDHOOD EDUCATION

Bachelor of Early Childhood Education (Honours)
unisa.edu.au/education

<table>
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<th>Campus</th>
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<th>On-campus/online</th>
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UNISA College pathways: Foundation Studies or Diploma in Arts
Prerequisites: none
Assumed knowledge: none

Build a rewarding career as an early childhood teacher. Graduate career-ready and with professional honours in just four years. Gain a competitive advantage through industry-relevant coursework, highly practical learning and applied research. Focus on the learning and development of children from birth to eight years of age. Develop foundational knowledge in education studies, curriculum planning, professional experience and leadership. Complete three courses in a primary specialism (Learning Area) of your choice to meet the national registration requirements (Reception to Year 2). Learning Areas include Arts, English, Mathematics and Science. Benefit from highly practical learning with 105 days of field based placements starting in your first six months of study, and take the opportunity to complete an overseas placement or study tour. Access the state-of-the-art Samsung SMARTSchool located at Magill Campus – one of the most technologically advanced teacher education facilities in Australia. Benefit from flexible study options with the option to study at Magill, Mawson Lakes, Mount Gambier, Whyalla, or online.

You might also like

- Bachelor of Psychological Science (Counselling and Interpersonal Skills)

DEGREE STRUCTURE

FIRST YEAR

- Arts Education
- Language and Numeracy for Learning
- Professional Experience 1: Introduction to Educators’ Practices (Birth to 3 Years)

SECOND YEAR

- Children’s Development: Conception to 3 Years
- Foundations in Learning and Teaching 1: Learning Through Play
- Foundations in Learning and Teaching 2: Creating Positive Learning Environments
- Design and Technology Education
- Children in Families and Communities

THIRD YEAR

- Contemporary Contexts of Early Childhood Education
- Mathematics Education
- Professional Experience 2: Curriculum and Pedagogy
- Teaching and Learning in Aboriginal Education
- Foundations in Learning and Teaching 2: Creating Positive Learning Environments

Careers

- Kindergarten teacher / preschool teacher
- junior primary teacher / child care teacher
- child care centre director / early childhood educator / early childhood coordinator / early learning consultant / policy adviser / researcher

Admissions information

NON-ACADEMIC ENTRY REQUIREMENTS
In accordance with national teacher education program standards, applicants must also fulfil non-academic entry requirements before their application is deemed complete. Applicants for the Bachelor of Early Childhood Education (Honours), Bachelor of Primary Education (Honours), Bachelor of Secondary Education (Honours) and Master of Teaching are required to submit a 400–600 word (maximum) Teaching Capabilities Statement, which speaks to your understanding of being a teacher and your motivation.

PLACEMENT REQUIREMENTS
In the lead-up to each professional experience placement you need to ensure that a number of important prerequisites and requirements are completed or satisfied, including:

- A Department of Human Services (DHS) Child-Related Employment Screening;
- Mandatory Child-Safe Environments Training; and
- Meeting required standards in the national Literacy and Numeracy Test for Initial Teacher Education (LANTITE) – to be completed during your studies.

For more information, visit unisa.edu.au/eds-requirements

"Coming from a trade background, I knew the facilities were of a high standard. The diversity of machinery and the knowledgeable technical staff on campus helped me further my skills significantly. The opportunity to work closely with industry as part of my degree, and accessing emerging technologies not yet present in school workshops, has been invaluable."

Tim Durst, secondary design and technology student
months of study, and take the opportunity to complete a placement overseas. Access the state-of-the-art Samsung SMARTSchool located at Magill Campus — one of the most technologically advanced teacher education facilities in Australia. Benefit from flexible study options with the option to study at Magill, Mawson Lakes, Mount Gambier, Whyalla, or online.

Note 1: Graduates can apply for teacher registration in South Australia, interstate and some overseas countries. Applicants should note that there are other criteria determining eligibility for registration by the Teachers Registration Board of South Australia and other registration and regulatory authorities.

Note 2: Due to program structure and professional experience placements, students commencing midyear (July) study will complete their program in 4.5 years instead of 4 years.

CAREERS
Primary school teacher / primary coordinator / education consultant / youth support officer / outdoor education coordinator / education policy adviser / researcher

YOU MIGHT ALSO LIKE
• Bachelor of Early Childhood Education (Honours)
• Bachelor of Social Work
• Bachelor of Psychological Science (Counselling and Interpersonal Skills)

DEGREE STRUCTURE

FIRST YEAR
Arts Education
Language and Numeracy for Learning
Professional Experience 1: Introduction to Educators’ Practices
Digital Literacies for Learning

Foundations in Learning and Teaching 1: Learning through Play
Design and Technology Education
Theories of Learning
Primary Specialism 1

SECOND YEAR
Studies in English Education 1
Health and Physical Education
Humanities and Social Sciences Education
Primary Specialism 2

Mathematics Education
Professional Experience 2: Curriculum and Pedagogy
Teaching and Learning in Aboriginal Education
Foundations in Learning and Teaching 2: Creating Positive Learning Environments

THIRD YEAR
Science and Mathematics Education 1 (Years R–7)
Professional Experience 3: Informed Planning Inclusive Education

Science and Mathematics Education 2
Studies in English Education 2
Foundations in Learning and Teaching 3: Educating for Diversity and Inclusion
Primary Specialism 3

FOURTH YEAR
Primary Specialism 4
Honours A: Introduction to Research in Education
Critical Perspectives on Curriculum Pedagogy, and Assessment
Elective

Professional Experience 4 (Honours): Educator as Inquirer
Honours B: Research Project

Students may complete their studies on-campus or online, however all professional placements must be completed in-person.

Become a secondary school teacher focusing on the learning and development of students from Years 7 to 12. Graduate career-ready and with honours in just four years. Gain a competitive advantage through industry-relevant coursework, highly practical learning and applied research. Build professional knowledge through education and curriculum studies, and school and community-based experiences. Select two Learning Areas aligned with the Australian Curriculum for your major and sub-major. Learning Areas include Mathematics, Science (Physics, Chemistry, Biology), Humanities and Social Sciences (Geography and History), English, Technologies (Design and Technology, Food and Textiles Technology), Digital Technologies (sub-major only), Arts (Visual Art, Drama, Creative Arts), Languages (French, Italian, Japanese and Applied Linguistics for proficient speakers only), and Catholic Studies (sub-major only). Benefit from highly practical learning with more than 100 days of field-based placements starting in your first six months of study, and take the opportunity to complete a placement overseas or internship in your final year.

Access the state-of-the-art Samsung SMARTSchool located at Magill Campus, as well as teaching and learning facilities including maker spaces, laboratories, and performing art theatres.

Note: Graduates can apply for teacher registration in South Australia, interstate and some overseas countries. Applicants should note that there are other criteria determining eligibility for registration by the Teachers Registration Board of South Australia and other registration and regulatory authorities.

CAREERS
Secondary school teacher / senior coordinator / education consultant / youth support officer / education policy adviser / researcher
Lab at Magill Campus, where you can connect with native speakers from around the world in real-time. Develop your proficiency in listening, speaking, reading and writing in your chosen language, along with your understanding of the related culture and society. Take the opportunity to study in the country of your chosen language through our exchange or in-country study programs.

**ENTRY REQUIREMENTS**
- This program is open to all students who have completed or are enrolled in a bachelor degree at the University of South Australia or any other Australian university.
- This program is also open to students who have completed or are currently enrolled in a bachelor or master degree, or equivalent qualification, from an approved higher education institution outside of Australia.
- For postgraduate students, this program can be completed as a standalone qualification.

**DEGREE STRUCTURE**

**FIRST YEAR**
- Professional Experience 1: Introduction to Educators’ Practices
  - Major 1
  - Major 2
- Sub Major 1
  - Learning, Teaching and Inquiry 1: Identity, Diversity and Adolescence
    - Major 3
    - Major 4
- Sub Major 2

**SECOND YEAR**
- Major 5
- Sub Major 3
- Curriculum Major 1
- Teaching and Learning in Aboriginal Education
- Professional Experience 2: Curriculum and Pedagogy
- Learning, Teaching and Inquiry 2: Pedagogy, Curriculum and Inclusivity
- Major 6
- Sub Major 4

**THIRD YEAR**
- Major 7
- Sub Major 5
- Sub Major 6
- Elective

**FOURTH YEAR**
- Curriculum Major 2
- Major 8
- Curriculum Submajor 2
- Honours A: Introduction to Research in Education
- Professional Experience 4 (Honours): Educator as Inquirer
- Honours B: Research Project

Students will attend on-campus lectures, tutorials, practicals, workshops and seminars; some study may be able to be completed online. All professional placements must be completed in-person.

**LANGUAGES**

**Diploma in Languages**

Explore your interests or advance your career by learning another language. Study the Diploma in Languages alongside your undergraduate degree or as a standalone postgraduate qualification. Learn French, Italian, Japanese or English (as an Additional Language). Access the Multimedia Languages Lab at Magill Campus, where you can connect with native speakers from around the world in real-time. Develop your proficiency in listening, speaking, reading and writing in your chosen language, along with your understanding of the related culture and society. Take the opportunity to study in the country of your chosen language through our exchange or in-country study programs.

**ENTRY REQUIREMENTS**
- This program is open to all students who have completed or are enrolled in a bachelor degree at the University of South Australia or any other Australian university.
- This program is also open to students who have completed or are currently enrolled in a bachelor or master degree, or equivalent qualification, from an approved higher education institution outside of Australia.
- For postgraduate students, this program can be completed as a standalone qualification.

**DEGREE STRUCTURE**

**INDICATIVE OF FRENCH STUDIES**

**FIRST YEAR**
- French 1A
- French 1B

**SECOND YEAR**
- French 2A
- French 2B

**THIRD YEAR**
- French 3A
- French 3B

European Languages In-Country OR Advanced Languages Studies: Translation and Research
POSTGRADUATE DEGREES

Take your career to the next level and develop your knowledge further through postgraduate study.

To explore our 200+ degrees, visit unisa.edu.au/study

To learn more about how to apply, visit unisa.edu.au/apply

TEACHING

Master of Teaching (Early Childhood)
unisa.edu.au/education

Magill Campus On-campus/online Intakes: Feb $ Commonwealth supported* 2 years full-time 2 years part-time study available

1 year with Advanced Standing
PROGRAM CODE: MMET | SATAC CODE: 4CM111

1 year with Advanced Standing
PROGRAM CODE: MMET | SATAC CODE: 4CM18B
*see page 20 for more information

Build a rewarding career in early childhood teaching, focusing on the education of children from birth to eight years of age. Explore the emotional, social, cognitive and physical development of early learners. Study core courses in child development, curriculum studies and education studies, along with key Learning Areas including English, Mathematics and Science. Benefit from highly practical learning, completing supervised placements across metropolitan and regional primary school settings, totalling 60 days. Access the state-of-the-art Samsung SMARTSchool located at Magill Campus – one of the most technologically advanced teacher education facilities in Australia. You can also participate in a range of internships and special projects at schools associated with the Gifted and Talented and National Exceptional Teaching for Disadvantaged Schools programs, and at the Samsung SMARTSchool.

CAREERS
Kindergarten teacher / preschool teacher / junior primary teacher / childcare teacher / childcare centre director / early childhood educator / preschool director / early learning consultant / policy adviser / researcher

ENTRY REQUIREMENTS
- Bachelor degree or equivalent qualification from a recognised higher education institution with a competitive Crude Point Average (CPA); and
- One year of full-time equivalent study, as part of the bachelor degree or equivalent qualification, relevant to one or more Learning Areas of the primary school curriculum (Arts, English, Health and Physical Education, Humanities and Social Sciences, Languages, Mathematics, Science, Technologies), which includes a minimum half a year of equivalent study relevant to one of the Learning Areas of the primary school curriculum.
- Students may be eligible for Advanced Standing and can complete the program in one year of full-time study, or equivalent part-time study.
- Entry into this program is competitive and based on academic merit.

DEGREE STRUCTURE

FIRST YEAR
English Education (Junior Primary)
Mathematics and Science Education (Years R–2)
Curriculum and Pedagogy 1 (HASS and Technologies)
Curriculum and Pedagogy 2 (Arts and Health and PE)
Early Childhood Professional Experience and Reflection 1 (Junior Primary A)
Play, Learning and Development
Mathematical Thinking and Numeracy
Critical Perspectives of Education
Foundations of Learning and Development:
A Child Centred Approach
Early Childhood Professional Experience and Reflection 2 (Infant and Toddler)

SECOND YEAR
Mathematics and Science Education (Early Childhood Education)
English Education (Early Childhood Education)
Early Childhood Professional Experience and Reflection 3 (Junior Primary B)
Curriculum Specialisation
Early Childhood Professional Experience and Reflection 4 (Preschool)

Students may be required to undertake a combination of on-campus or online study. Students may be required to attend on-campus lectures, tutorials and practicals.

Master of Teaching (Primary)
unisa.edu.au/education

Magill Campus On-campus/online Intakes: Feb $ Commonwealth supported* 2 years full-time 2 years part-time study available

PROGRAM CODE: MMET | SATAC CODE: 4CM112
*see page 20 for more information

Prepare for a career in primary education, focusing on children from Reception to Year 7. Explore the developmental, emotional and social psychological needs of primary learners. Study core courses in curriculum and education studies, along with key Learning Areas in English, Mathematics and Science. Benefit from highly practical learning, completing supervised placements across metropolitan and regional primary school settings, totaling 60 days. Access the state-of-the-art Samsung SMARTSchool located at Magill Campus – one of the most technologically advanced teacher education facilities in Australia. You can also participate in a range of internships and special projects at schools associated with the Gifted and Talented and National Exceptional Teaching for Disadvantaged Schools programs, and at the Samsung SMARTSchool.

CAREERS
Primary school teacher / primary coordinator / education consultant / youth support officer / outdoor education coordinator / education policy adviser / researcher

ENTRY REQUIREMENTS
- Bachelor degree or equivalent qualification from a recognised higher education institution with a competitive Crude Point Average (CPA); and
- One year of full-time equivalent study, as part of the bachelor degree or equivalent qualification, relevant to one or more Learning Areas of the primary school curriculum (Arts, English, Health and Physical Education, Humanities and Social Sciences, Languages, Mathematics, Science, Technologies), which includes a minimum half a year of equivalent study relevant to one of the Learning Areas of the primary school curriculum.
- Entry into this program is competitive and based on academic merit.

DEGREE STRUCTURE

FIRST YEAR
English Education (Junior Primary)
Mathematics and Science Education (Years R–2)
Curriculum and Pedagogy 1 (HASS and Technologies)
Curriculum and Pedagogy 2 (Arts and Health and PE)
Early Childhood Professional Experience and Reflection 1 (Junior Primary A)
Play, Learning and Development
Mathematical Thinking and Numeracy
Critical Perspectives of Education
Foundations of Learning and Development:
A Child Centred Approach
Early Childhood Professional Experience and Reflection 2 (Infant and Toddler)

SECOND YEAR
Mathematics and Science Education (Early Childhood Education)
English Education (Early Childhood Education)
Early Childhood Professional Experience and Reflection 3 (Junior Primary B)
Curriculum Specialisation
Early Childhood Professional Experience and Reflection 4 (Preschool)

Students may be required to undertake a combination of on-campus or online study. Students may be required to attend on-campus lectures, tutorials and practicals.

Master of Teaching (Secondary)
unisa.edu.au/education

Mawson Lakes Campus On-campus/online Intakes: Feb $ Commonwealth supported* 2 years full-time 2 years part-time study available

PROGRAM CODE: MMET | SATAC CODE: 4CM112
*see page 20 for more information

Prepare for a career in secondary education, focusing on children from Year 7 to Year 12. Explore the educational, emotional and social psychological needs of secondary learners. Study core courses in curriculum and education studies, along with key Learning Areas in English, Mathematics and Science. Benefit from highly practical learning, completing supervised placements across metropolitan and regional secondary school settings, totaling 60 days. Access the state-of-the-art Samsung SMARTSchool located at Mawson Lakes Campus – one of the most technologically advanced teacher education facilities in Australia. You can also participate in a range of internships and special projects at schools associated with the Gifted and Talented and National Exceptional Teaching for Disadvantaged Schools programs, and at the Samsung SMARTSchool.

CAREERS
Secondary school teacher / secondary coordinator / education consultant / youth support officer / outdoor education coordinator / education policy adviser / researcher

ENTRY REQUIREMENTS
- Bachelor degree or equivalent qualification from a recognised higher education institution with a competitive Crude Point Average (CPA); and
- One year of full-time equivalent study, as part of the bachelor degree or equivalent qualification, relevant to one or more Learning Areas of the primary school curriculum (Arts, English, Health and Physical Education, Humanities and Social Sciences, Languages, Mathematics, Science, Technologies), which includes a minimum half a year of equivalent study relevant to one of the Learning Areas of the primary school curriculum.
- Entry into this program is competitive and based on academic merit.
Focus on the learning and planning needs of adolescent students from Year 7 to Year 12. Tailor your studies by specialising in two Learning Areas aligned with the Australian Curriculum, including Arts, Design and Technology, English, Health and Physical Education, Humanities and Social Sciences, Languages, Mathematics, and Science. You will also study core courses covering curriculum studies, education studies and pedagogy (the theory and practice of teaching). Choose to study Australia’s only minor specialisation in Islamic pedagogy, providing the knowledge and inclusive practice required for teaching Muslim students. Benefit from highly practical learning, completing supervised placements totaling 60 days. Access the state-of-the-art Samsung SMARTSchool located at Magill Campus – one of the most technologically advanced teacher education facilities in Australia. Participate in additional internships at schools associated with the Gifted and Talented Program, National Exceptional Teaching for Disadvantaged Schools and Celebrating Cultural Diversity, along with vulnerable students through the Smart Schools initiative.

CAREERS
Secondary school teacher / senior coordinator / education consultant / youth support officer / education policy adviser / researcher

ENTRY REQUIREMENTS
- Bachelor degree or equivalent qualification from a recognised higher education institution with a competitive Grade Point Average (GPA), and
- A major and preferably a minor in the intended specialisation Learning Area, aligning with the Australian Curriculum. Majors consist of a minimum of six courses (27 units) or equivalent with a minimum of two courses at Australian second year undergraduate level or equivalent. Minors consist of a minimum four courses (18 units) or equivalent with a minimum of two courses at Australian second year undergraduate level or equivalent.
- Entry into this program is competitive and based on academic merit.

DEGREE STRUCTURE

FIRST YEAR
Learning Area 1.1
Learning Area 2.1
Middle Years of Schooling
Critical Perspectives on Curriculum, Pedagogy and Assessment
Reflexive Practice and Professional Experience 1
Learning Area 1.2
Critical Perspectives of Education
Middle Schooling Pedagogies
Foundations of Learning and Development: A Child Centred Approach

SECOND YEAR
Learning Area 1.3
Learning Area 2.2
Elective
Curriculum Specialisation
Reflexive Practice and Professional Experience 2

Students may be required to undertake a combination of on-campus or online study. Students may be required to attend on-campus lectures, tutorials and practicals.

CAREERS
Secondary school teacher / senior coordinator / education consultant / youth support officer / education policy adviser / researcher

“I chose to study education at UniSA because of its reputation, and because the program offers placements early in the degree. Many of the educators have inspired me, with my greatest inspiration being the children I have worked with on my placements who face adversity but continue to learn.”

Claire Papoulis, primary education student

Designed specifically for professionals who are already working in the field of education, this program is focused on developing advanced leadership, management and research skills. Explore contemporary education theories and concepts that will help to advance your career or set the foundations for further study. Study core topics in educational leadership, inclusive
education, student wellbeing, digital technologies, assessment and evaluation, and literacy and numeracy education. Tailor your studies by choosing either an Education Project or Education Thesis stream with the option to complete an Educational Leadership stream depending on your professional experience. Complete core courses online and attend some on-campus workshops to connect with other professionals.

**Note:** This qualification does not meet the requirements for teacher registration in South Australia.

### CAREERS
Curriculum developer / school principal / school coordinator / educational leader / head of school / school director / policy adviser / training and development consultant / education consultant

### ENTRY REQUIREMENTS
Bachelor degree in education or equivalent qualification from a recognised higher education institution. Some applicants may be eligible for Advanced Standing and can complete the program in one year of full-time study, or equivalent part-time study.

### FURTHER STUDY
- Masters by Research
- Doctor of Education
- Doctor of Philosophy (PhD)

### DEGREE STRUCTURE

#### EDUCATION PROJECT PATHWAY

**FIRST YEAR**
New Pedagogy Studies: Frontiers and Provocations
- The Networked Educator
  - Elective 1
  - Elective 2
  - Elective 3
  - Elective 4
  - Elective 5
  - Elective 6

**SECOND YEAR**
Research Methods and Issues in Education
- Project in Education

#### EDUCATION THESIS PATHWAY

**FIRST YEAR**
New Pedagogy Studies: Frontiers and Provocations
- The Networked Educator
  - Elective 1
  - Elective 2
  - Research Methods and Issues in Education
  - Design for Education Thesis

**SECOND YEAR**
Education Thesis A
- Education Thesis B

*Students complete all of their studies online and are not required on-campus.*

### Master of Education (TESOL)
unisa.edu.au/education

<table>
<thead>
<tr>
<th>Magill Campus</th>
<th>Intakes: Feb, Jul</th>
</tr>
</thead>
<tbody>
<tr>
<td>On-campus/online</td>
<td>$24,750 pa* indicative 2019</td>
</tr>
<tr>
<td>2 years full-time</td>
<td>✓ part-time study available</td>
</tr>
</tbody>
</table>

**2 years**

**PROGRAM CODE:** MMTL | **SATAC CODE:** 4CM141

**1.5 years with Advanced Standing**

**PROGRAM CODE:** MMTL | **SATAC CODE:** 4CM140

**1 year with Advanced Standing**

**PROGRAM CODE:** MMTL | **SATAC CODE:** 4CM141

*see page 20 for more information

Graduate with a qualification to teach English to speakers of other languages. Explore the educational theory and TESOL methodologies needed to teach English as an additional language across a variety of settings, from preschool to adult through to tertiary education. Study core courses covering areas such as language learning, curriculum studies, teaching and language assessment, and TESOL approaches and strategies. Tailor your studies by choosing a specialised stream, either the Education Project pathway or Education Thesis pathway, which will prepare you for further learning, including doctoral studies. Benefit from highly practical and engaged learning through intensive workshops on campus.

### CAREERS
English language educator / curriculum developer / educational leader / government adviser / training and development consultant / tutor

*Note:** This qualification does not meet the requirements for teacher registration in South Australia.

### ENTRY REQUIREMENTS
Bachelor degree or equivalent qualification in any discipline from a recognised higher education institution. Some applicants may be eligible for Advanced Standing and can complete the program in 10 or 15 years full-time study or equivalent part-time study.

### FURTHER STUDY
- Masters by Research
- Doctor of Education
- Doctor of Philosophy (PhD)

### DEGREE STRUCTURE

#### FIRST YEAR
Theorists and Theories of Learning and Development
- Learning Communities and Cultures
- Learning English as an Additional Language
- Language and Culture in TESOL
- TESOL Approaches and Strategies
- Teaching and Language Assessment in TESOL
- International Comparative Studies in Education
- Evidence-Informed Practice in Education

### SECOND YEAR
Curriculum Development in TESOL
- Language Learning in TESOL
- Learner Identity and Difference
- Research Methods and Issues in Education

#### EDUCATION THESIS PATHWAY

**FIRST YEAR**
Theorists and Theories of Learning and Development
- Learning Communities and Cultures
- Learning English as an Additional Language
- Language and Culture in TESOL

#### DESIGN FOR EDUCATION (EDV) PATHWAY

**SECOND YEAR**
Curriculum Development in TESOL
- Language Learning in TESOL
- Learner Identity and Difference
- Design for Education Thesis

Education Thesis A
- Education Thesis B

Students may complete their studies online or on-campus.

### PROFESSIONAL DEVELOPMENT

#### Graduate Certificate in Education (Educational Leadership)
unisa.edu.au/education

<table>
<thead>
<tr>
<th>Online</th>
<th>$11,750* indicative 2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>0.5 years full-time</td>
<td>✓ part-time study available</td>
</tr>
<tr>
<td>Intakes: Jun</td>
<td></td>
</tr>
</tbody>
</table>

**PROGRAM CODE:** MCEN | **SATAC CODE:** n/a

*see page 20 for more information

Study a qualification designed specifically for educators seeking to advance their career and develop their expertise. Focus on advanced coursework in educational leadership and how it applies to contemporary education settings. Explore current theories, research and debates that inform international best practice. Develop the skills required of a modern educational leader in an increasingly complex and globalised world. Benefit from flexible learning through online and intensive study periods.

*Note:** This qualification does not meet the requirements for teacher registration in South Australia.
CAREERS
Curriculum developer / school principal / school coordinator / educational leader / head of school / team leader / school director / policy adviser / training and development consultant / education consultant

ENTRY REQUIREMENTS
Bachelor degree in education or equivalent qualification from a recognised higher education institution. Apply directly at unisa.edu.au/applyonline

FURTHER STUDY
• Master of Education
• Master of Education (TESOL)
• Doctor of Education
• Doctor of Philosophy (PhD)

DEGREE STRUCTURE

FIRST YEAR
International Comparative Studies in Educational Leadership OR Leading Professional Learning Communities

SECOND YEAR
Leading Learning: Educational Leadership in Globalising Times

Leadership, Accountability and the Challenge of Complexity

Students complete their studies online and are not required on-campus.

Graduate Diploma in Education Studies (Digital Learning)
unisa.edu.au/education

Program Code: MGD1 | SATAC Code: 4GD116

*see page 20 for more information

Study the only qualification of its kind in Australia, designed to meet the educational needs of Muslim students in a range of settings. Focus on contemporary contexts and realities in Islamic education through courses aligned to Australian educational priorities. Examine key themes around student wellbeing, managing learning environments, contemporary Islamic theology and Islamic teaching. Connect with strong research and industry links through the University’s Centre for Islamic Thought and Education. Benefit from flexible learning including online and part-time study, optional face-to-face intensives and studying through holiday periods or teaching breaks.

Note: This qualification does not meet the requirements for teacher registration in South Australia.

CAREERS
Graduates will be prepared for employment in Islamic schools, Madrassahs and Pesantrens, or in state or private schools with a high percentage of Muslim students.

ENTRY REQUIREMENTS
Bachelor degree or equivalent qualification from a recognised higher education institution.

FURTHER STUDY
• Master of Education
• Doctor of Philosophy (PhD)

DEGREE STRUCTURE

FIRST YEAR
Islamic Pedagogy: Principles and Praxis

Islam in the Contemporary World

Islamic Pedagogy: Contemporary Issues and Muslim Students in the Classroom

History of Islamic Civilisation

Islamic Education: Quality Teaching and Learning

Islamic Pedagogy: Managing Learning Environments

Islamic Pedagogy: Critical Perspectives on Curriculum, Pedagogy and Assessment

Students select one of the following:
• Advanced Studies of Sharia
• Advanced Studies in Islam and International Affairs

Students complete their studies online and are not required on-campus.

Graduate Diploma in Education Studies (Digital Learning)
unisa.edu.au/education

Program Code: MGD1 | SATAC Code: 4GD116

*see page 20 for more information

Graduate with a unique qualification and the only one of its kind in South Australia specifically designed for qualified educators to develop their knowledge in digital learning. Study core courses focused on digital learning concepts and technologies, best practice in the design of digital learning environments and learning analytics. Develop a high-level understanding of theoretical and practical knowledge to support the design, implementation and evaluation of digital approaches in your current teaching environment. Explore the Samsung SMARTSchool located at Magill Campus – one of the most technologically advanced teacher education facilities in Australia. Benefit from flexible learning including online and part-time study.

Note: This qualification does not meet the requirements for teacher registration in South Australia.

CAREERS
This program is designed for professional educators seeking to further their knowledge, qualifications and career.

ENTRY REQUIREMENTS
Bachelor degree or equivalent qualification in any discipline from a recognised higher education institution. Apply directly at unisa.edu.au/applyonline

FURTHER STUDY
• Master of Education
• Doctor of Philosophy (PhD)

DEGREE STRUCTURE

FIRST YEAR
Introduction to Digital Learning

Digital Learning Environments: Design and Implementation

Learning Analytics and Digital Learning

Negotiated Project in Digital Learning – Part A

Leaders in a Digital Age: Innovative Practices

Online Learning Communities: Formal and Informal

Students complete their studies online and are not required on-campus.

RESEARCH
Make a positive and lasting contribution to your field through a research degree.

To explore our research degrees, visit unisa.edu.au/resdegrees

To learn more about how to apply, visit unisa.edu.au/apply

“The diverse opportunities and experiences provided by UniSA enabled me to begin enriching students’ lives through music education just months after completing my degree. My studies encompassed elements of practical and theory work that mirrored the approaches used in the 21st century classroom.”

Laura Possingham, secondary teaching graduate
Doctor of Education
DIVISION OF EDUCATION, ARTS AND SOCIAL SCIENCES
• School of Education

Contribute to the education sector and society more broadly by creating new knowledge through a professional doctorate. Explore an area of interest and its practical application to your workplace and beyond. Discover new theories and concepts to help create real and direct impact to learners across the lifespan and in different educational settings. Complete advanced coursework along with a portfolio for examination. This includes three supervised research project reports and a thesis (totalling eight courses). Learn in a stimulating academic environment under the guidance of highly experienced supervisors, visiting scholars and researchers.

ENTRY REQUIREMENTS
• Honours level 1, honours level 2A, masters by research or masters by coursework; or
• Honours level 2B (H2B) or graduate diploma, plus demonstrated capabilities through professional experience in the field of proposed study and by relevant quality publication; or
• Bachelor degree, double degree, honours level 3 (H3) or a graduate certificate plus demonstrated capabilities through professional experience in the field of proposed study and by relevant quality publication.
• Candidates must also demonstrate at least five years of experience/practice in a relevant field and normally within the last 10 years.

DEGREE STRUCTURE
COURSEWORK
Reading Educational Policy Research
Critical Reflective Writing in Education
Research Methodology
Developing the Research Program

PORTFOLIO COMPLETION (RESEARCH PROJECTS AND MAJOR ANALYSIS)
8 x Thesis and Portfolio

Masters by Research
Doctor of Philosophy
DIVISION OF EDUCATION, ARTS AND SOCIAL SCIENCES
• School of Education

Join an academic community that is committed to world-class research in education and has strong national and international links. Learn to independently design and execute original research that generates new knowledge. Explore the role of education in nation building, social cohesion, social justice, social inclusion, early childhood, family and community perspectives, linguistic and cultural diversity, literacy and STEM. Learn under the guidance of highly experienced and qualified supervisors, visiting scholars and researchers.

ENTRY REQUIREMENTS
• Masters by Research
  - Bachelor degree of at least three years in a relevant discipline with a minimum credit average; or
  - Honours 1, Honours 2, Honours 3 or an appropriate master’s degree or equivalent qualification; or
  - No tertiary qualifications (some discipline areas only) with demonstration of research capabilities via assessment of relevant quality publications and professional experience.
• Doctor of Philosophy (PhD) and Professional Doctorate
  - Honours 1, Honours 2A, or an appropriate master’s degree or equivalent qualification.
• Alternative entry
  - Other postgraduate and undergraduate degrees may be considered for admission into the Masters by Research, Doctor of Philosophy (PhD) or Professional Doctorate with demonstration of research capabilities via assessment of relevant quality publications and professional experience.

Eligibility for entry into a research degree is also subject to an assessment of the proposed research, supervisor availability, and any University or research-specific eligibility requirements.

"Studying human movement and education is an ideal fit, allowing me to combine my passion for teaching with my love of sport. I visited a kindergym and a special education school on placement, and I particularly enjoyed helping children with disabilities lead an active lifestyle. I want to inspire the next generation and pass on my knowledge to create a healthier Australia."

James Fox, human movement and teaching student
Minimum entry requirements for undergraduate bachelor and associate degrees

APPLYING WITH YEAR 12
Applicants are required to have successfully completed the South Australian Certificate of Education (SACE) with:

- a competitive Selection Rank (ATAR), AND
- the fulfillment of the program’s prerequisite requirements (where applicable).

Applicants may also be eligible to compete for entry if they have completed the program’s prerequisite requirements and have completed one of the following:

- an interstate or overseas qualification considered by the University as equivalent to SACE, or
- the International Baccalaureate Diploma with a minimum score of 24 points.

ADJUSTMENT FACTORS
Universities in South Australia include ATAR-related adjustment factors (previously known as bonus points) for Australian high school students applying for entry into university via the following schemes:

- The Universities Equity Scheme – provides additional points for students coming from specified schools, as well as individuals experiencing disadvantage.
- The Universities Language, Literacy and Mathematics Adjustment Scheme – provides additional points for students who successfully complete a language other than English, or specified English and Mathematics subjects.

unisa.edu.au/adjustmentfactors

GUARANTEED ENTRY
UniSA offers guaranteed entry into many programs for domestic Year 12 and VET students. If your Selection Rank (ATAR) or VET award meets the UniSA Guaranteed Entry score for that program, you have met the prerequisites and any other program specific entry requirements, and you have listed the program as your first preference, you are in. It’s guaranteed. Please note application timelines may apply.

unisa.edu.au/guaranteed

ADMISSIONS PATHWAYS
Entering your chosen program straight from high school is not the only pathway into UniSA. Applicants may also meet the minimum requirements to apply for entry (via competitive selection) through one of the following pathways:

Higher Education Study – completion of at least half a year of full-time equivalent study at UniSA or a recognised higher education institution. You can apply using your Grade Point Average (GPA).

Higher Education Diploma – completion of a higher education diploma from UniSA College (applicable programs listed on each bachelor program in this guide), the South Australian Institute of Business and Technology (SAIBT), or another recognised higher education institution.

Special Entry – a competitive Special Tertiary Admissions Test (STAT) score. A personal competencies statement or relevant employment experience may also be considered for some programs.

Vocational Education Training (VET) – applicants may be eligible for entry with the completion of an award from TAFE, or another Registered Training Organisation at AQF Certificate IV or above.

UniSA College – there are a variety of pathway options offered through UniSA College, including diplomas and the Foundation Studies program.

Alternative Pathways – there are a range of alternative pathways including bridging qualifications offered through SAIBT and Eynesbury.

Open Universities Australia – completion of at least four Open Universities Australia (OUA) courses at an undergraduate level or higher.

unisa.edu.au/pathways

BEFORE APPLYING
All applicants should check and ensure that they meet all entry and prerequisite requirements before applying. For more information on entry requirements, visit:

unisa.edu.au/study

SUPPORT SERVICES
UniSA offers a full range of support services, including career advice, disability and inclusion services, and counselling. For more information, contact (08) 8302 2376 or visit:

unisa.edu.au/studentervices

SCHOLARSHIPS
UniSA offers a range of scholarships and grants to support students from all walks of life. Each year, 2,500 students benefit from scholarships at UniSA, providing financial assistance as well as valuable work experience, mentoring opportunities and even overseas travel. For more information and to check the eligibility criteria, visit:

unisa.edu.au/scholarships

HOW TO APPLY
Applications to most programs at UniSA are administered through the South Australian Tertiary Admission Centre (SATAC). For more information, visit:

unisa.edu.au/apply

For UniSA Online degrees apply directly at, unisaonline.edu.au

FEES
All domestic undergraduate students at the University of South Australia are in Commonwealth-supported places. Students in these places pay a contribution of their fees depending on the program chosen and the contribution band in which those courses are classified (see table below). The amount of your student contribution also depends on the unit value of your courses of study.

As per the Australian Government guidelines, the student contribution amounts for 2019 are:

<table>
<thead>
<tr>
<th>BAND</th>
<th>AREA OF STUDY</th>
<th>STUDENT CONTRIBUTION FOR ONE YEAR OF FULL-TIME LOAD (1EFTSL)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Humanities, behavioural science, social studies, foreign languages, visual and performing arts, clinical psychology, nursing and education</td>
<td>$6,566</td>
</tr>
<tr>
<td>2</td>
<td>Computing, built environment, health, engineering, surveying, agriculture, Mathematics, statistics, science</td>
<td>$9,359</td>
</tr>
<tr>
<td>3</td>
<td>Law, dentistry, medicine, veterinary science, accounting, administration, economics, commerce</td>
<td>$10,958</td>
</tr>
</tbody>
</table>

Some postgraduate programs are also Commonwealth-supported (or CSP), while others are full fee-paying; this is listed on applicable programs. For programs under 1.0 year full-time study, fees are listed as the whole program fee (indicative of 2019). For programs over 1.0 years full-time study, fees are listed based on the cost per annum (indicative of 2019). For more information on fees including eligibility for Commonwealth-supported places, deferring your student contribution through HECS-HELP or FEE-HELP loans, please visit:

unisa.edu.au/fees

Need some help? Contact Future Student Enquiries on (08) 8302 2376 or submit an enquiry via unisa.edu.au/enquire
APPLYING WITH YEAR 12

Australian Certificate of Education (SACE) with:

• 10 Band 5 units
• 5 Band 4 units
• English Band 3

Applicants are required to have successfully completed the South Australian Mathematics Extension 1 and 2 (SAME) test or, where applicable, an equivalent international qualification.

ADMISSIONS PATHWAYS

• completion of at least four Open Universities Australia studies program.
• there are a range of alternative pathways through UniSA College, including diplomas and the Foundation Training Organisation at AQF Certificate IV or above.
• entry with the completion of an award from TAFE or another Registered Vocational Education Training (VET) institution.
• experience may also be considered for some programs.
• a competitive Special Tertiary Admissions Test (STAT) score for the program.
• for some programs, bridging qualifications offered through SAIBT and Eynesbury.

GUARANTEED ENTRY

UniSA offers guaranteed entry into many programs for domestic and international students.

HOW TO APPLY

Applications to most programs at UniSA are administered through the South Australian Tertiary Admission Centre (SATAC).

COMMONWEALTH-SUPPORTED PLACES

Commonwealth-supported places, deferring your student contribution until graduation, are available for students commencing in 2019. For more information on fees including eligibility for Commonwealth-supported places, see: unisa.edu.au/fees

MOR

MOR / A futuristic museum of discovery that offers immersive experiences to the public through dynamic exhibition programs across six gallery and two studio spaces. Discover more at unisa.edu.au/MOR

STUDENT ACcommodation

UniSA offers a range of student accommodation options, including the new UniSA Student Accommodation by Urbanest located in the Adelaide CBD.

For more information visit, unisa.edu.au/accommodation

SCHOLARSHIPS

UniSA offers a range of scholarships and grants to support students from all walks of life. Each year, 2,500 students benefit from scholarships at UniSA, providing financial assistance as well as immersive experiences to the public through dynamic exhibition programs across six gallery and two studio spaces. Discover more at unisa.edu.au/scholarships

CONTACT Future Student Enquiries on (08) 8302 2376 or submit an enquiry via unisa.edu.au/enquire
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April 2019
CRICOS provider number 00121B
For information specific to international students, please visit unisa.edu.au/international

Acknowledgement of Country
UniSA respects the Kaurna, Boandik and Barngarla peoples' spiritual relationship with their country. We also acknowledge the diversity of Aboriginal peoples, past and present.
Find out more about the University’s commitment to reconciliation at unisa.edu.au/RAP