# INTERIM REPORT

# INSTRUCTIONS

The Interim Report may be completed at any stage of the placement; however, the form must be completed by at least the mid-point of the placement, to determine if the Preservice Teacher is ‘on target’.

The Interim Report is completed by the Supervising Teacher in discussion with the Preservice Teacher. The UniSA Preservice Teacher Rubric is a guide to determining progress.

If the Interim Report is ‘on target’ the Preservice Teacher and the Supervising Teacher each keep a copy.

**If any areas of the Interim Report are below standard:**

* the Site Coordinator is responsible for emailing this form to the Professional Experience Office via email: **unisaplacement@unisa.edu.au**
* the Site Coordinator contacts the University Supervisor to develop an Action Plan with identified goals for improvement.

# PROFESSIONAL EXPERIENCE DETAILS

PRESERVICE TEACHER:

UNIVERSITY ID:

COURSE NAME:

COURSE COORDINATOR:

SITE:

SITE COORDINATOR:

SUPERVISING TEACHER/S:

UNIVERSITY SUPERVISOR:

YEAR LEVEL(S) IF APPLICABLE:

LEARNING AREA IF APPLICABLE:

DATES OF PLACEMENT:

NUMBER OF PLACEMENT DAYS COMPLETED:

|  |  |  |
| --- | --- | --- |
| **Learning Area** | **Below Standard** | **On Target (continuum)** |
| **Professional Knowledge**   * Know students (preschool children) and how they learn * Know the (preschool) content and how to teach it |  |  |
| **Professional Practice**   * Plan for and implement effective teaching and learning * Create and maintain supportive and safe learning environments * Assess, provide feedback and report on student/children’s learning |  |  |
| **Professional Engagement**   * Engage in professional learning * Engage professionally with colleagues, parents/carers and the community |  |  |
| **Professional Ethics**   * Integrity * Respect * Responsibility |  |  |
| **Personal Literacy**   * Spoken language * Written language * Comprehension |  |  |
| This interim report is a record of professional conversation between the Supervising Teacher and Preservice Teacher regarding the Preservice Teachers’ progress against the UniSA Preservice Teacher Rubric by the mid-point of the placement. | | |
| Supervisor Teacher Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Preservice Teacher Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  University Supervisor Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Site Coordinator Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | |