

# 2023 WHYALLA

STUDY AND CAREER GUIDE



University of  
South Australia



# STUDY NEAR, GO FAR WITH UniSA.

Start your unstoppable career at UniSA – South Australia's number one university for graduate careers.

We're the largest university in the state with more than 37,000 students and a footprint across four metropolitan and two regional campuses, located in Whyalla and Mount Gambier.

We're also a young university with a big focus on creating more pathways and access into higher education, with an innovative approach to educating tomorrow's professionals.

UniSA partners with more than 2,500 companies – both locally and around the world – to bring our students placement, project, research and work opportunities. You'll learn in a highly practical and supportive environment so that you'll be a confident and career-ready graduate who can take on the needs of a changing world.

We're Australia's University of Enterprise.

## EXPLORE YOUR STUDY OPTIONS

We deliver world-class education to all students, whether you're in a regional community or capital city. You can study locally at our Whyalla Campus, online so you can stay close to home or have greater flexibility, or you can explore the 200+ degrees offered at one of our campuses in Adelaide.

→ [STUDY AT WHYALLA CAMPUS](#)

→ [STUDY ONLINE](#)

→ [STUDY IN ADELAIDE](#)

🌐 [unisa.edu.au/study](https://unisa.edu.au/study)

## CONTENTS

|                               |      |
|-------------------------------|------|
| <b>Discover Whyalla</b>       | / 2  |
| <b>Regional study</b>         | / 4  |
| Early Childhood Education     | / 4  |
| Primary Education             | / 5  |
| Secondary Education           | / 6  |
| Nursing                       | / 7  |
| Midwifery                     | / 8  |
| Social Work                   | / 9  |
| Ageing and Disability         | / 10 |
| Human Services                | / 11 |
| <b>Guaranteed entry</b>       | / 12 |
| <b>Your pathways</b>          | / 14 |
| <b>Student experience</b>     | / 18 |
| <b>Accommodation</b>          | / 20 |
| <b>In the community</b>       | / 20 |
| <b>Study online</b>           | / 22 |
| <b>Relocating to Adelaide</b> | / 24 |

Vandana Sharma, UniSA nursing graduate and theatre nurse at the Whyalla Hospital.



## GUARANTEE YOUR FUTURE

There are a few ways to guarantee your future place at UniSA. Through UniSA Guaranteed Entry, you'll automatically receive an offer if you meet the set Selection Rank, Year 12 subject grades or TAFE/VET qualification. See page 10.

🌐 [unisa.edu.au/guaranteed](https://unisa.edu.au/guaranteed)



## #1 IN SA FOR GRADUATE CAREERS

ComparED (QILT) Graduate Outcomes Survey 2019-21 – Full-time Employment Indicator (Undergraduate). Public SA-founded universities only.



## #1 IN SA FOR STUDENT SATISFACTION

ComparED (QILT) Course Experience Questionnaire 2020-21 – Overall Satisfaction Indicator (Undergraduate). Public SA-founded universities only.

# DISCOVER WHYALLA



**TAKE A VIRTUAL  
CAMPUS TOUR**  
unisa.edu.au/  
virtualcampustours



*Study at South Australia's largest regional university campus. Situated on a 22-hectare site, UniSA's Whyalla Campus is the major centre of tertiary education for the northern and western regions of the state.*

*Experience flexible learning and quality teaching with the benefit of a relaxed environment, practical learning opportunities, small class sizes, tailored support services and strong community connections.*

*We offer degrees in key areas such as education, nursing and social work, along with alternative entry programs, reflecting in-demand areas in the region.*

[unisa.edu.au/whyalla](https://unisa.edu.au/whyalla)

## GET CAREER READY

We take a practical approach to teaching and learning so that our graduates can make a real impact in their chosen field. You can take part in internships and placements, student exchange programs, industry projects and volunteering opportunities. Our Career Services team is also here to support you and get you ready for the workplace.

## CONNECTED LEARNING

Benefit from smaller class sizes. Get more one-on-one time with your lecturers and tutors, and additional support when needed. Our highly-experienced teaching staff are also there to help students studying a blended mode of on-campus and online learning. The Whyalla Campus is also home to one of the nation's fastest network systems, ensuring that students have access to the best internet speeds.

## FLEXIBLE STUDY

Enjoy flexible learning through part-time, online and blended study options. This allows you to travel, work and study from any location. We offer:

- Flexible degrees with a combination of online/on-campus learning.
- The option to choose specific online subjects within your degree.
- 100% online degrees delivered by UniSA Online.

Students studying online can access all campus facilities, including computer pools, library resources and student support services. For more information see page 14.

## CAMPUS FACILITIES

We have invested heavily in our campus facilities to provide purpose-built learning spaces for our students. The Whyalla Campus features health laboratories, providing an optimised clinical training experience, along with simulated classrooms for education students to practise in-class activities. We have invested \$500,000 in new campus upgrades, including a Green Screen Recording Studio and fully-equipped Technology Suite. There are also on-campus computer pools, study desks, meeting spaces, recreation areas and accommodation facilities.

## STUDENT EXPERIENCE

It's important that you feel supported during your studies. Students have access to our on-campus Regional Student Support Officer in addition to a full range of services, including study support, personal counselling, disability services and career services. Our Campus Central team is located on-site and can point you in the right direction. We also have tailored services for Aboriginal students, including study assistance and mentoring opportunities.

## DIVERSITY AND INCLUSION

Did you know that UniSA has the most diverse student population in the state? We proudly focus on improving access to university study for people – no matter their background. In fact, we're the best in South Australia for social equity and first generation students (2021 Good Universities Guide) and we have the largest group of regional and Aboriginal students (2019 Department of Education Equity Data).



Paul Havelberg | UniSA Regional Manager, Whyalla

*"Graduates from the Whyalla Campus are securing jobs in our regional communities due to the excellent links we have with local industry and our practical approach to teaching and learning."*

## THE PERFECT STUDY DESTINATION

Many students from the Eyre Peninsula, Port Augusta and Port Pirie regions choose to study at the Whyalla Campus. There are many benefits to studying locally, including:

- The ability to condense your timetable and drive home for extended weekends and holidays
- Small class sizes and personalised support
- Affordable on-campus accommodation
- Excellent industry connections for placement and employment opportunities
- Purpose-built learning facilities



CONNECT WITH US

[facebook.com/UniSAWhyalla](https://facebook.com/UniSAWhyalla)

[instagram.com/unisawhyallacampus](https://instagram.com/unisawhyallacampus)

## Bachelor of Early Childhood Education (Honours) (Whyalla)

unisa.edu.au/education

|                   |                      |
|-------------------|----------------------|
| Whyalla Campus    | Intakes: Feb and Jul |
| On-campus/online  | Placement            |
| 4 years full-time |                      |

**Prerequisites:** none

**Assumed knowledge:** none

**UniSA College pathways:** Foundation Studies, Aboriginal Pathway Program or Diploma in Arts

**TAFE/VET pathways with credit:** Advanced Diploma of Children's Services, Diploma of Early Childhood Education and Care, or Diploma of Children's Services (Early Childhood Education)

| SATAC code              | 464170          | Program code | MHEC    |
|-------------------------|-----------------|--------------|---------|
| Year 12 Selection Rank: | Year 12 Grades: | TAFE/VET:    |         |
| guaranteed              | 73.00           | guaranteed   | A, B, B |
| cut-off 2022            | 83.30           | cut-off 2022 | Dip     |

Part-time study available

Choose a Learning Area from Arts, English, Languages (Italian only) or Mathematics/Science.

Choose an elective, focusing on teaching children with disabilities, rural and regional education, brain development, relationships and health, arts in early childhood curriculum, or Islam and global politics.

Become an early childhood teacher. Graduate career ready and with professional honours in just four years. Gain a competitive advantage through industry-relevant coursework, highly practical learning and applied research. Focus on the learning and development of children from birth to eight years of age. Develop foundational knowledge in education studies, curriculum planning, professional experience and leadership. Complete three courses in a primary specialism (Learning Area) of your choice to meet the national registration requirements for birth to eight years of age. Learning Areas include Arts, English, Languages (Italian only) or Mathematics/Science. Get real classroom experience with 110 days of field-based placements starting in your first six months of study. Enjoy the option of flexible learning, including online and part-time study.

*Note 1: To be eligible for placement, providers may require students to be screened and provide evidence of their vaccination status.*

*Note 2: Graduates can apply for teacher registration in South Australia, interstate and some overseas countries. Applicants should note that there are other criteria determining eligibility for registration by the Teachers Registration Board of South Australia and other registration and regulatory authorities. There are also specific non-academic and placement requirements for entry into this program. For more information, visit unisa.edu.au/eds-requirements*

*Note 3: Due to program structure and professional experience placements, students commencing midyear (July) study will complete their program in 4.5 years instead of 4 years.*

### CAREERS

Kindergarten teacher · preschool teacher · junior primary teacher · early childhood teacher · childcare centre director · early learning consultant · out of school hours care director · long day care teacher · education policy adviser

### DEGREE STRUCTURE

| FIRST YEAR                                                                                                                                                                                                                                                         | THIRD YEAR                                                                                                                                                         | FOURTH YEAR                                                                                                                                                                               |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Contemporary Contexts of Early Childhood Education<br>Foundations in Learning and Teaching 1: Learning through Play<br>Professional Experience 1: Introduction to Educators' Practices (Birth to 3 Years)<br>Children's Development: Conception to 3 Years         | Science and Mathematics Education 2 (Birth to 8 Years)<br>Professional Experience 3: Informed Planning (Pre-school)<br>Reconceptualising Early Childhood Education | Honours A: Introduction to Research in Education<br>Honours B: Research Methodology, Methods and Ethics<br>Leadership and Advocacy in Early Childhood<br>Primary Specialism 3<br>Elective |
| Language and Mathematics for Learning<br>Design and Technology Education<br>Children in Families and Communities<br>Foundations in Arts Education                                                                                                                  | Mathematics Education (Early Childhood)<br>Studies in English Education 2<br>Inclusive Education<br>Primary Specialism 2                                           | Professional Experience 4 (Honours): Inquiry into Practice                                                                                                                                |
| Studies in English Education 1<br>Health and Physical Education<br>Humanities and Social Sciences Education<br>Primary Specialism 1                                                                                                                                |                                                                                                                                                                    |                                                                                                                                                                                           |
| Professional Experience 2: Curriculum and Pedagogy (Early Childhood)<br>Science and Mathematics Education 1 (Birth to 8 Years)<br>Teaching and Learning in Aboriginal Education<br>Foundations in Learning and Teaching 2: Creating Positive Learning Environments |                                                                                                                                                                    |                                                                                                                                                                                           |

*Students may complete their studies on-campus or online, however all professional placements must be completed in-person.*



*"Completing Child Studies at high school inspired me to study at university. I really enjoyed visiting classrooms, kindergartens and special schools, and observing and assisting children's different learning needs. Living just outside of Whyalla, I only have to travel a small distance to campus, so it's been really convenient and I can access all of the facilities and connect with my teachers."*

Emma Finch | Early childhood student

## Bachelor of Primary Education (Honours) (Whyalla)

unisa.edu.au/education

|                   |                      |
|-------------------|----------------------|
| Whyalla Campus    | Intakes: Feb and Jul |
| On-campus/online  | Placement            |
| 4 years full-time |                      |

**Prerequisites:** none

**Assumed knowledge:** none

**UniSA College pathways:** Foundation Studies, Aboriginal Pathway Program or Diploma in Arts

| SATAC code              | 464171          | Program code | MHPE    |
|-------------------------|-----------------|--------------|---------|
| Year 12 Selection Rank: | Year 12 Grades: | TAFE/VET:    |         |
| guaranteed              | 73.00           | guaranteed   | A, B, B |
| cut-off 2022            | 79.85           | cut-off 2022 | Dip     |

Part-time study available

Choose a Learning Area from Arts, English, Humanities and Social Sciences or Languages (Italian only).

Choose an elective, focusing on teaching children with disabilities, rural and regional education, brain development, relationships and health, arts in early childhood curriculum, or Islam and global politics.

Become a primary school teacher focusing on the learning and development of children from Reception to Years 6. Graduate career ready and with honours in just four years. Gain a competitive advantage through industry-relevant coursework, highly practical learning and applied research. You'll build core knowledge in best education practices, curriculum planning, professional experience and leadership. You'll complete four courses in a primary specialism (Learning Area) of your choice to meet the national registration requirements. Learning Areas include Arts, English, Humanities and Social Sciences or Languages (Italian only). Get real classroom experience with 100 days of field based placements starting in your first six months of study. Enjoy the option of flexible learning, including online and part-time study.

*Note 1: To be eligible for placement, providers may require students to be screened and provide evidence of their vaccination status.*

*Note 2: Graduates can apply for teacher registration in South Australia, interstate and some overseas countries. Applicants should note that there are other criteria determining eligibility for registration by the Teachers Registration Board of South Australia and other registration and regulatory authorities. There are also specific non-academic and placement requirements for entry into this program. For more information, visit unisa.edu.au/eds-requirements*

*Note 3: Due to program structure and professional experience placements, students commencing midyear (July) study will complete their program in 4.5 years instead of 4 years.*

### CAREERS

Kindergarten teacher · preschool teacher · junior primary teacher · early childhood teacher · childcare centre director · early learning consultant · out of school hours care director · long day care teacher · policy adviser

### DEGREE STRUCTURE

| FIRST YEAR                                                                                                                                                                                                                    | THIRD YEAR                                                                                                                                                       | FOURTH YEAR                                                                                                                                 |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|
| Foundations in Arts Education<br>Foundations in Learning and Teaching 1: Learning through Play<br>Professional Experience 1: Introduction to Educators' Practices<br>Digital Literacies and Technologies                      | Science and Mathematics Education 2 (Years R to 6)<br>Professional Experience 3: Informed Planning (HP)<br>Inclusive Education                                   | Honours A: Introduction to Research in Education<br>Honours B: Research Methodology, Methods and Ethics<br>Primary Specialism 4<br>Elective |
| Language and Mathematics for Learning<br>Design and Technology Education<br>Theories of Learning<br>Primary Specialism 1                                                                                                      | Mathematics Education<br>Studies in English Education 2<br>Foundations in Learning and Teaching 3: Educating for Diversity and Inclusion<br>Primary Specialism 3 | Critical Perspectives on Curriculum Pedagogy, and Assessment<br>Professional Experience 4 (Honours): Inquiry into Practice                  |
| Studies in English Education 1<br>Health and Physical Education<br>Humanities and Social Sciences Education<br>Primary Specialism 2                                                                                           |                                                                                                                                                                  |                                                                                                                                             |
| Professional Experience 2: Curriculum and Pedagogy<br>Science and Mathematics Education 1<br>Teaching and Learning in Aboriginal Education<br>Foundations in Learning and Teaching 2: Creating Positive Learning Environments |                                                                                                                                                                  |                                                                                                                                             |

*Students may complete their studies on-campus or online, however all professional placements must be completed in-person.*



*"Studying in a small town with tutors who were involved with the local schools provided me opportunities to further explore my passion for teaching and establish connections with future employees and experienced educators."*

Jordyn Meacham | Primary education graduate

## Bachelor of Secondary Education (Honours) (Whyalla)

unisa.edu.au/education

|                   |              |
|-------------------|--------------|
| Whyalla Campus    | Intakes: Feb |
| On-campus/online  | Placement    |
| 4 years full-time |              |

**Prerequisites:** SACE Stage 2 Mathematical Methods for the Major in Mathematics  
**Assumed knowledge:** SACE Stage 2 English or SACE Stage 2 English Literary Studies for the Major in English.  
**UniSA College pathways:** Foundation Studies, Aboriginal Pathway Program or Diploma in Arts

| SATAC code              | 464172                    | Program code | LHSE       |
|-------------------------|---------------------------|--------------|------------|
| Year 12 Selection Rank: | Year 12 Grades:           | TAFE/VET:    |            |
| guaranteed <b>73.00</b> | guaranteed <b>A, B, B</b> | guaranteed   | <b>Dip</b> |
| cut-off 2022            | <b>n/a</b>                | cut-off 2022 | <b>Dip</b> |

Part-time study available

Choose a major and sub-major from in-demand Learning Areas, including Mathematics, Humanities and Social Sciences, English, Digital Technologies (sub-major only) and Psychology (sub-major only).

Choose an elective, focusing on teaching children with disabilities, rural and regional education, teaching linguistically diverse learners, or basic counselling skills.

Become a high school teacher focusing on the learning and development of students from Years 7 to 12. You'll graduate career ready and with honours in just four years. Gain a competitive advantage through industry-relevant coursework, highly practical learning and applied research. You'll build core knowledge in best education practices, and school and community-based experiences. Study in-demand Learning Areas, choosing one major and one sub-major from Mathematics, Humanities and Social Sciences, English, Digital Technologies (sub-major only) and Psychology (sub-major only). You can also tailor your studies further by selecting an elective course that interests you most. Get real classroom experience by completing 100 days of field-based placements starting in your first six months of study.

*Note 1: To be eligible for placement, providers may require students to be screened and provide evidence of their vaccination status.*

*Note 2: Graduates can apply for teacher registration in South Australia, interstate and some overseas countries. Applicants should note that there are other criteria determining eligibility for registration by the Teachers Registration Board of South Australia and other registration and regulatory authorities.*

### CAREERS

Secondary school teacher · senior coordinator · education consultant · youth support officer · education policy adviser

### DEGREE STRUCTURE

| YEAR        | COURSES                                                                                                                                                                                                        |
|-------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| FIRST YEAR  | Professional Experience 1: Introduction to Educators' Practices<br>Major<br>Major<br>Sub-Major                                                                                                                 |
|             | Learning, Teaching and Inquiry 1: Identity, Diversity and Adolescence<br>Major<br>Major<br>Sub-Major                                                                                                           |
| SECOND YEAR | Major<br>Sub-Major<br>Sub-Major<br>Curriculum Major 1                                                                                                                                                          |
|             | Professional Experience 2: Curriculum and Pedagogy<br>Learning, Teaching and Inquiry 2: Pedagogy, Curriculum and Inclusivity<br>Teaching and Learning in Aboriginal Education<br>Elective                      |
| THIRD YEAR  | Learning, Teaching and Inquiry 3: Creating Positive Secondary Learning Environments<br>Professional Experience 3: Informed Planning (HP)<br>Curriculum Sub-Major 1<br>Major<br>Major<br>Sub-Major<br>Sub-Major |
|             | Honours A: Introduction to Research in Education<br>Honours B: Research Methodology, Methods and Ethics<br>Major<br>Curriculum Major 2<br>Curriculum Sub-Major 2                                               |
| FOURTH YEAR | Professional Experience 4 (Honours): Inquiry into Practice                                                                                                                                                     |

*Students will attend on-campus lectures, tutorials, practicals, workshops and seminars. Major and sub-major courses will be studied online. All professional placements must be completed in-person.*

## Bachelor of Nursing (Whyalla)

unisa.edu.au/nursing-midwifery

|                   |              |
|-------------------|--------------|
| Whyalla Campus    | Intakes: Feb |
| On-campus/online  | Placement    |
| 3 years full-time |              |

**Prerequisites:** none  
**Assumed knowledge:** none  
**UniSA College pathways:** Foundation Studies, Aboriginal Pathway Program or Diploma in Health  
**TAFE/VET pathways with credit:** Diploma of Nursing with Current Practising Certificate

| SATAC code              | 464071                    | Program code | IBNU       |
|-------------------------|---------------------------|--------------|------------|
| Year 12 Selection Rank: | Year 12 Grades:           | TAFE/VET:    |            |
| guaranteed <b>70.00</b> | guaranteed <b>B, B, B</b> | guaranteed   | <b>Dip</b> |
| cut-off 2022            | <b>71.25</b>              | cut-off 2022 | <b>Dip</b> |

Part-time study available

Become a Registered Nurse and make a positive contribution to the community. Join a highly respected and in-demand workforce on the frontline of our healthcare system. Develop the knowledge, clinical skills and attitudes needed for professional practice in a range of settings. Benefit from a strong focus on theory and practical experience, including access to our unique clinician-led hospital and health service on campus, which includes authentic hospital wards, clinical units and community areas. Be prepared to meet healthcare delivery requirements for the 21st century and respond to Australian and international healthcare priorities and trends. Focus on six integrated themes of nursing practice, including safety and quality, cultural safety, evidence-based practice, professional communication, consumers as partners in care, and teamwork. You'll also learn about cultural competence, evidence-based practice, mental health, primary health, professional communication, and safety and quality. Embark on 1,000 hours of nursing placements from your first year of study. Graduate with the academic requirements needed for registration as a Registered Nurse with the Nursing and Midwifery Board of Australia (NMBA).

*Note 1: To meet entry requirements, applicants must consider the professional registration requirements, including the English Language Skills standard and complete a declaration stating how they will demonstrate their English language competency, as determined by the NMBA.*

*Note 2: Once enrolled, students will be required to meet Fitness to Practice in Clinical Placements requirements. To be eligible for clinical placement, providers may also require students to be screened and provide evidence of their vaccination status. For more information, visit unisa.edu.au/health/ftp*

*Note 3: Students in this program must be registered with the relevant national board. This process is completed by the University after enrolment and no fees apply.*

### CAREERS

Registered nurses can work in a variety of healthcare settings, including:  
Hospitals · medical clinics · primary health services · community support services · aged care · rehabilitative care · schools · home-based services · drug and alcohol treatment centres · community health organisations · mental health services · international aid agencies · correction facilities

### DEGREE STRUCTURE

| YEAR        | COURSES                                                                                                                                                        |
|-------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------|
| FIRST YEAR  | Foundations of Nursing Practice<br>Experiential Learning Activity: Preparation for Clinical Practice Practicum 1<br>Global and National Health<br>Human Body 1 |
|             | First Peoples' Health<br>Human Body 2<br>Health of Older People<br>Experiential Learning Activity: Aged Care Practicum 2                                       |
| SECOND YEAR | Health of Adults<br>Scientific Basis of Clinical Practice<br>Experiential Learning Activity: Acute Care Practicum 3                                            |
|             | Health of Infants, Children and Adolescents<br>Assessment, Diagnostics and Pharmacotherapeutics<br>Mental Health Nursing                                       |
| THIRD YEAR  | Evidence Based Nursing Practice<br>Nursing Contexts of Practice: Primary Health Care<br>Experiential Learning Activity: Extension to Practice Practicum 4      |
|             | Transition to Professional Practice<br>Experiential Learning Activity: Transition to Practice Practicum 5                                                      |

*Students will be required to undertake a combination of on-campus or online study. Students will be required to attend on-campus lectures, tutorials and practicals.*

*This program is also offered externally through online study, however students must attend on-campus workshops, and placements must be completed in-person within South Australia.*



*"I grew up caring for my elderly grandparents, so for me, helping people is one of the most rewarding feelings and why I chose to be a nurse. This degree helped me to develop a positive can-do attitude and I was able to undertake placements in both aged care and in a hospital environment, giving me experience in different healthcare settings."*

Vandana Sharma | Nursing graduate



## #1 IN SA FOR GRADUATE CAREERS IN NURSING

ComparED (QILT) Graduate Outcomes Survey 2018-20 – Overall Employment Indicator (Undergraduate). Public SA-founded universities only.

## Bachelor of Midwifery (Whyalla)

unisa.edu.au/nursing-midwifery



|                                |
|--------------------------------|
| Whyalla Campus                 |
| On-campus/online  Intakes: Feb |
| 3 years full-time  Placement   |

**Prerequisites:** none  
**Assumed knowledge:** none  
**UniSA College pathways:** Foundation Studies or Aboriginal Pathway Program

| SATAC code              | 464173          | Program code   | IBMW   |
|-------------------------|-----------------|----------------|--------|
| Year 12 Selection Rank: | Year 12 Grades: | TAFE/VET:      |        |
| guaranteed 93.00        | guaranteed n/a  | guaranteed n/a |        |
| cut-off 2022            | NEW             | cut-off 2022   | AdvDip |

Part-time study available

Prepare for a highly rewarding career in maternity care and women's health as a Registered Midwife. Develop the knowledge and practical skills to support women through pregnancy, labour, birth and postnatal care. Benefit from a strong focus on theory and hands-on experience, including industry placements to prepare you for clinical practice. As an international profession with different birthing preferences all over the world, you'll learn how political, socio-cultural, economic and technological factors influence midwifery practice. Learn in our clinician-led, authentic simulated hospital and health service on campus, which incorporates a birthing suite, special care nursery and postnatal area, as well as birthing manikins. Complete comprehensive placement hours and be actively involved in 30 births during your studies, along with the pre and post-birth care of at least 100 women. You'll also follow 15 women through their entire pregnancy, labour, birth and postnatal journeys. Graduate with the academic requirements needed for registration as a midwife with the Nursing and Midwifery Board of Australia (NMBA).

*Note 1: To meet entry requirements, applicants must consider the professional registration requirements, including the English Language Skills standard and complete a declaration stating how they will demonstrate their English language competency, as determined by the NMBA.*

*Note 2: Once enrolled, students will be required to meet Fitness to Practice in Clinical Placements requirements. This includes screening and evidence of vaccination status. To be eligible for clinical placement, providers may also require students to be screened and provide evidence of their vaccination status. For more information, visit unisa.edu.au/health/ftp*

*Note 3: Students in this program must be registered with the relevant national board. This process is completed by the University after enrolment and no fees apply.*

### CAREERS

Registered midwives can work in a variety of healthcare settings, including: Hospitals · community services · rural and remote healthcare · home-based services · health agencies

### DEGREE STRUCTURE

| FIRST YEAR                                                                                                                                                                                                        | SECOND YEAR                                                                                                                                                                                                                                                                                                  | THIRD YEAR                                                                                                                                                                                                                                                     |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Evidence Based Midwifery<br>Human Body 1<br>Primary Midwifery Practice<br>Experiential Learning Activity: Midwifery Foundation Practicum 1<br>Human Body 2<br>First Peoples' Health<br>Healthy Mothers and Babies | Complex Care of the Woman<br>Fetal and Maternal Pathophysiology<br>Experiential Learning Activity 2: Midwifery Development Practicum 2<br>Complex Care of the Neonate<br>Pharmacology and<br>Pharmacotherapeutics for Midwives<br>Experiential Learning Activity: Midwifery Practice Development Practicum 3 | Women's Health Across the Lifespan<br>Perinatal Mental Health and Wellbeing<br>Experiential Learning Activity: Midwifery Transition Practicum 4<br>Becoming a Midwife<br>Experiential Learning Activity: Midwifery Transition Practicum 5<br>Midwifery Project |

*Students will be required to undertake a combination of on-campus or online study. Students will be required to attend on-campus lectures, tutorials and practicals.*

*This program is also offered externally through online study, however students must attend on-campus workshops, and placements must be completed in-person within South Australia.*

## Bachelor of Social Work (Whyalla)

unisa.edu.au/socialwork

|                                         |
|-----------------------------------------|
| Whyalla Campus                          |
| On-campus  Intakes: Feb and Jul         |
| 4 years full-time  Internship/placement |

**Prerequisites:** none  
**Assumed knowledge:** none  
**UniSA College pathways:** Foundation Studies, Aboriginal Pathway Program or Diploma in Arts  
**TAFE/VET pathways with credit:** Diploma of Community Services, Diploma of Counselling, Diploma of Financial Counselling, or Advanced Diploma of Community Sector Management

| SATAC code              | 464081             | Program code   | MBSW |
|-------------------------|--------------------|----------------|------|
| Year 12 Selection Rank: | Year 12 Grades:    | TAFE/VET:      |      |
| guaranteed 67.00        | guaranteed B, B, B | guaranteed Dip |      |
| cut-off 2022            | 80.50              | cut-off 2022   | CIV  |

Part-time study available honours available

Prepare for a meaningful and diverse career in social work and make a real difference in the community. Learn to enhance the wellbeing of others through advocacy, social change, relationship building and empowerment. Focus on four major study areas, including social work theory, social work practice and skills, social policy, and social research. Develop knowledge of various social work practices and their application with individuals, families, communities, groups and organisations. You'll learn how to identify the social policies that impact people's lives and the strategic ways to implement change. Interpret, evaluate and conduct relevant social analysis exploring current real-world challenges. Focus your degree by choosing to incorporate a minor in Children, Families and Society. Access our custom-built social work and human services studio to practise your skills through simulated scenarios. Gain valuable professional experience through industry placements in your final years of study. Attend classes on campus with the possibility to study some courses online. Graduate with a degree recognised by the Australian Association of Social Workers and be eligible for full membership.

*Note: Students will be required to undertake Criminal History Checks through the Department of Human Services (DHS), a SAPOL National Police Record Check and complete a one-day Safe Environments for Children and Young People course prior to being accepted for work placements. To be eligible for placement, providers may also require students to be screened and provide evidence of their vaccination status, hold a driver's licence, and/or meet additional requirements.*

### CAREERS

Social workers can work across a wide range of sectors and settings, including:

Mental health · homelessness · child protection · correctional services · domestic violence services · aged care · schools · disability services · policy work · community services · refugee services

### DEGREE STRUCTURE

| FIRST YEAR                                                                                                                          | SECOND YEAR                                                                                                                               | THIRD YEAR                                                                                                                                                                                                                   | FOURTH YEAR                                                                                                                                                                                        |
|-------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Human Service Provision<br>Communication Skills in Social Work and Human Services<br>The Social World<br>Child Development OR Minor | Human Service Intervention<br>Australian Social Policy<br>Social Enquiry Methods<br>Interviewing Skills in Social Work and Human Services | Aboriginal Australians and the Human Services<br>Social Work Field Education 1<br>Advanced Social Work Theory and Practice<br>Policy Practice<br>Working with Human Service Organisations<br>Child Centred Practice OR Minor | Leading and Managing in Human Service Organisations<br>Trauma Informed Practice<br>Social Work with Older People<br>Elective OR Minor<br>Social Work Field Education 2<br>Professional Development |
| Governance and Citizenship in Australia<br>Group Work<br>Working with Community<br>Applied Psychology                               | Preparation for Field Placement<br>Mental Health and Mental Wellbeing<br>Human Service Workers and the Law<br>Elective OR Minor           |                                                                                                                                                                                                                              |                                                                                                                                                                                                    |



*"I really enjoyed my third-year placement at a local school, where I was able to be part of their counselling program, working with young people and hearing their stories. I also completed a placement at the Whyalla Hospital, which gave me real insight into people's experiences within the mental health system."*

Jayde Burk | Social work graduate

**Did you know?** The demand for nurses and midwives in the regions continues to grow and the South Australian Government is committed to building ongoing capacity and capability. South Australia's Rural Health Workforce Strategy recognises the critical services they provide to families and the broader community; and the need for a strong, available and sustainable workforce. It's the perfect time to build a highly-respected and in-demand career in this field.

SA Rural Nursing and Midwifery Workforce Plan 2021-26



## #1 IN SA FOR GRADUATE CAREERS IN SOCIAL WORK

Compared (QILT) Graduate Outcomes Survey 2018-20 – Full-time Employment Indicator (Undergraduate and Postgraduate). Public SA-founded universities only.

## Bachelor of Social Science (Ageing and Disability) (Whyalla)

unisa.edu.au/human-services



|                                        |
|----------------------------------------|
| Whyalla Campus                         |
| On-campus/online  Intakes: Feb and Jul |
| 3 years full-time  Placement           |

**Prerequisites:** none  
**Assumed knowledge:** none  
**UniSA College pathways:** Foundation Studies, Aboriginal Pathway Program or Diploma in Arts

| SATAC code              | 464174          | Program code | MBSS    |
|-------------------------|-----------------|--------------|---------|
| Year 12 Selection Rank: | Year 12 Grades: | TAFE/VET:    |         |
| guaranteed              | 72.00           | guaranteed   | B, B, B |
| cut-off 2022            | NEW             | cut-off 2022 | CIV     |

Part-time study available honours available

Develop your understanding of critical disability studies, ableism and ageism, as well as the capacities available to support individuals living with disability and their support networks. Explore the underlying principles of social and emotional development and wellbeing, community engagement and promoting independence. You'll also explore the ethical practices at the individual, community and policy level of ageing and disability services. Learn to navigate major systems such as the Australian National Disability Insurance Scheme (NDIS) and My Aged Care policies, inform social policy development, enhance service provisions, and promote social inclusion within the ageing and disability sectors. Gain valuable work experience and build professional networks by completing more than 500 hours of supervised field placements throughout your degree. Graduate with a degree recognised by the Australian Community Workers Association and be eligible for full membership.

*Note: Students will be required to undertake Criminal History Checks through the Department of Human Services (DHS), a SAPOL National Police Record Check and complete a one-day Safe Environments for Children and Young People course prior to being accepted for work placements. Some placements may also require students to hold a current driver's licence and/or additional requirements as requested by the placement provider.*

### CAREERS

Disability services coordinator · aged care coordinator · case manager · support worker · community services coordinator · community development officer · policy adviser · disability services advocate · home care coordinator

### YOU MIGHT ALSO LIKE

- Bachelor of Social Science (Human Services) (Whyalla)
- Bachelor of Social Work (Whyalla)
- Bachelor of Nursing (Whyalla)

### DEGREE STRUCTURE

| FIRST YEAR                                                                                                                                                                                                                                                                                                  |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Human Service Provision<br>Communication Skills in Social Work and Human Services<br>The Social World<br>Language and Communication in Applied Linguistics<br>Governance and Citizenship in Australia<br>Group Work<br>Applied Psychology<br>Lifespan Development and Diversity                             |
| SECOND YEAR                                                                                                                                                                                                                                                                                                 |
| Human Service Intervention<br>Australian Social Policy<br>Elective<br>Interviewing Skills in Social Work and Human Services<br>Mental Health and Mental Wellbeing<br>The Social Construction of Ageing and Disability<br>Aboriginal Australians and the Human Services<br>Human Service Workers and the Law |

| THIRD YEAR                                                                                                                                                                                          |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Social Enquiry Methods<br>Human Service Field Placement A<br>Ageing and Disability: Diversity and Discrimination<br>Human Service Field Placement B<br>Elective<br>Human Service Project Management |

*Students will be required to undertake a combination of on-campus and online study.*

## Bachelor of Social Science (Human Services) (Whyalla)

unisa.edu.au/human-services



|                                        |
|----------------------------------------|
| Whyalla Campus                         |
| On-campus/online  Intakes: Feb and Jul |
| 3 years full-time  Placement           |

**Prerequisites:** none  
**Assumed knowledge:** none  
**UniSA College pathways:** Foundation Studies, Aboriginal Pathway Program or Diploma in Arts

| SATAC code              | 464175          | Program code | MBSS    |
|-------------------------|-----------------|--------------|---------|
| Year 12 Selection Rank: | Year 12 Grades: | TAFE/VET:    |         |
| guaranteed              | 67.00           | guaranteed   | B, B, B |
| cut-off 2022            | NEW             | cut-off 2022 | CIV     |

Part-time study available honours available

Prepare for a professional career in human services and learn how to identify the social policies that impact people's lives and the strategic ways to implement change. Develop the skills to enhance the wellbeing of people who have experienced personal or social difficulties, across areas like child protection, community housing, welfare, community services, disability support and aged care. You'll focus on studies in behavioural and social sciences, contemporary human service practice, human service management and social policy development. You'll also learn how behaviour is affected by different cultural, environmental, psychological and political factors, along with the communication and ethical skills needed to work in the field. Gain practical experience through our social work and human services studio on campus and complete more than 500 hours of supervised placements during your studies. Graduate with a degree recognised by the Australian Community Workers Association and be eligible for full membership.

*Note: Students will be required to undertake Criminal History Checks through the Department of Human Services (DHS), a SAPOL National Police Record Check and complete a one-day Safe Environments for Children and Young People course prior to being accepted for work placements. Some placements may also require students to hold a current driver's licence and/or additional requirements as requested by the placement provider.*

### CAREERS

Community development officer · social policy adviser · social researcher · community services manager · case worker · case manager · human rights advocate · child safety practitioner · outreach program manager · support worker · ministerial adviser · youth worker · accredited counsellor (with further study)

### YOU MIGHT ALSO LIKE

- Bachelor of Social Science (Ageing and Disability) (Whyalla)
- Bachelor of Social Work (Whyalla)

### DEGREE STRUCTURE

| FIRST YEAR                                                                                                                                                                                                                                                                               |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Human Service Provision<br>Communication Skills in Social Work and Human Services<br>The Social World<br>Child Development<br>Governance and Citizenship in Australia<br>Group Work<br>Working with Community<br>Applied Psychology                                                      |
| SECOND YEAR                                                                                                                                                                                                                                                                              |
| Human Service Intervention<br>Australian Social Policy<br>Social Enquiry Methods<br>Interviewing Skills in Social Work and Human Services<br>Mental Health and Mental Wellbeing<br>Policy Practice<br>Aboriginal Australians and the Human Services<br>Human Service Workers and the Law |

| THIRD YEAR                                                                                                                                                                      |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Human Service Field Placement A<br>Social Analysis and the Human Services<br>Case Management<br>Human Service Field Placement B<br>Human Service Project Management<br>Elective |

*Students will be required to undertake a combination of on-campus and online study.*



# YOUR FUTURE, GUARANTEED

UniSA Guaranteed Entry – it's a sure thing.



Make us your first preference

+



Achieve the required Year 12 subject grades

or



Achieve the guaranteed Selection Rank score

or



Achieve the guaranteed TAFE/VET qualification

## WHAT'S UniSA GUARANTEED ENTRY?

All you need to do is make sure that you put UniSA as your first preference, meet the guaranteed entry score, and then we'll admit you automatically on your best result – either by your Selection Rank, Year 12 subject grades or TAFE/VET qualification.

### YEAR 12 GRADES Guaranteed Entry

UniSA is offering guaranteed entry based on your three best Year 12 subject grades for most degrees. If you achieve the selection grades and you put us as your first preference, that's it, you're automatically in.

### SELECTION RANK Guaranteed Entry

UniSA has set guaranteed entry scores for most of our degrees. This means, that if you achieve that set Selection Rank and you put us as your first preference, you're in. There's nothing more you have to do.

### TAFE/VET Guaranteed Entry

If you have successfully completed the set TAFE/VET qualification for your preferred UniSA degree, you'll automatically receive an offer.

#### Remember your bonus points

Don't forget that high school students applying for university can also be eligible for Adjustment Factors (previously known as bonus points). These are based on set equity factors and/or subject choices. They're automatically added to your ATAR, giving you a more competitive Selection Rank score.



Go online and check out UniSA's Guaranteed Entry calculators.

[unisa.edu.au/guaranteed](https://unisa.edu.au/guaranteed)



Some degrees also have prerequisites and other eligibility criteria for entry that you'll still have to meet. Year 12 subjects need to be 20-credit Stage 2 Tertiary Admission Subjects (TAS). Students also need to achieve a minimum ATAR of 50.



# YOUR PATHWAYS

We have a range of alternative pathways for regional students to gain entry into university.

## UniSA COLLEGE

UniSA College offers alternative entry programs that can help you gain direct entry into a UniSA degree. These programs will prepare you for university study by building your academic skills and prerequisite knowledge. You will experience life as a UniSA student, learn from UniSA staff and have access to a full range of support services. After successfully completing your UniSA College program, you will then be able to seamlessly transfer into a wide range of UniSA degrees. See page 12 for more information.

## SPECIAL TERTIARY ADMISSIONS TEST

If you don't have a competitive result from Year 12, TAFE/VET or previous university study, you may qualify for special entry into your preferred UniSA degree by choosing to sit the STAT – a two-hour test made up of 70 multiple choice questions designed to measure your aptitude for tertiary study. Your results will be used to create a ranking that you can then use to compete for entry with other special entry applicants. To be eligible, you must be aged over 18 years by 1 February (or 1 July for midyear entry) in the year you wish to commence your study. Go to [unisa.edu.au/stat](http://unisa.edu.au/stat) and check out our Prepare for STAT presentation for more information.

## TAFE/VET GRADUATES

A completed certificate IV, diploma or advanced diploma from TAFE or another registered training organisation may be all you need to apply for a UniSA degree. If your completed qualification meets the UniSA TAFE/VET Guaranteed Entry score, you have met the prerequisites and any specific entry requirements, and you have listed the degree as your first preference, you're guaranteed an offer. If you're successful in securing a place in a relevant UniSA degree, you may also be eligible to receive credit for your previous study, typically reducing the time it takes to complete the program. We also set TAFE/VET cut-offs and you could be considered for entry with a lower qualification.

## OTHER OPTIONS

- Completion of a SAIBT diploma
- Completion of courses through Open Universities Australia (OUA)
- Completion of tertiary study at UniSA or another recognised university

© [unisa.edu.au/pathways](http://unisa.edu.au/pathways)



## WE'RE HERE TO HELP

Contact our Future Student Enquiries team on **08 8302 2376** or at [unisa.edu.au/enquire](http://unisa.edu.au/enquire). And remember, you can always drop in to our Whyalla Campus and speak to us.



## NOT SURE WHAT TO STUDY?

[MyCareerMatch](http://unisa.edu.au/careerprofile) is a free personality and career profiling tool that you can complete before you start university. Check out [unisa.edu.au/careerprofile](http://unisa.edu.au/careerprofile) today!

## UniSA College programs explained...

### Foundation Studies

[unisa.edu.au/college](https://unisa.edu.au/college)

|                  |                      |
|------------------|----------------------|
| Whyalla Campus   | 1 year full-time     |
| On-campus/online | Intakes: Feb and Jul |

**Prerequisites:** none  
**Assumed knowledge:** none

|                      |               |
|----------------------|---------------|
| SATAC code (Whyalla) | <b>467011</b> |
|----------------------|---------------|

Part-time study available

Study this free\* one-year program with no minimum qualifications required for entry. Develop the foundation needed to study at a tertiary level, including critical writing, communication, research and study skills. You can also choose elective courses as an introduction to a specific area of interest, such as health, education, arts, social sciences, information technology, engineering and the environment or business. After you have successfully completed this program, you can use your competitive Grade Point Average (GPA) to apply for any UniSA degree.

\*Students will be required to pay the Student Services and Amenities Fee determined by the Australian Government.

#### FURTHER STUDY

After successfully completing the Foundation Studies program, you can use your GPA score to competitively apply for one of UniSA's 200+ world-class degrees. You'll have the option of studying locally at the Whyalla Campus, choosing a flexible degree, or relocating to Adelaide depending on your chosen program. You can also apply for a 100% online degree through UniSA Online. Explore our degrees at [unisa.edu.au/study](https://unisa.edu.au/study) or [unisaonline.edu.au](https://unisaonline.edu.au)

#### Entry requirements

- No formal minimum entry requirements apply.
- Applicants who have not completed SACE or a Certificate III must be at least 18 years old before February 1st of the year of intended enrolment for Study Period 2, or 18 years old before July 1st for enrolment in Study Period 5.
- In addition, applicants must be an Australian citizen, a New Zealand citizen or the holder of an Australian permanent visa; AND
- Meet the relevant citizenship and residency requirements for a Commonwealth Supported Place.

Applicants who have completed a TAFE/VET award at certificate IV or above, or who have studied at the higher education level will not be considered for admission into this program.

#### PROGRAM STRUCTURE

|            |                    |
|------------|--------------------|
| FIRST YEAR | University Studies |
|            | Literacy Course 1  |
|            | Elective 1         |
|            | Elective 2         |
|            | Elective 3         |
|            | Elective 4         |
| Elective 5 |                    |
| Elective 6 |                    |

Students will attend on-campus lectures, tutorials, practicals, workshops or seminars; some study may be able to be completed online. This program is also available externally through online study only.

### Aboriginal Pathway Program

[unisa.edu.au/APP](https://unisa.edu.au/APP)

|                                        |                     |
|----------------------------------------|---------------------|
| Whyalla Campus, Port Lincoln or Ceduna | 1.5 years full-time |
| On-campus                              | Intakes: Feb        |

**Prerequisites:** none  
**Assumed knowledge:** none

|                                                                          |
|--------------------------------------------------------------------------|
| Apply at <a href="https://unisa.edu.au/appform">unisa.edu.au/appform</a> |
|--------------------------------------------------------------------------|

Part-time study available

Study this free\* 18-month program designed specifically for Aboriginal students with no minimum entry qualifications required. Build your confidence to study at university and the foundations you need to succeed at the tertiary level. Develop your academic literacy, digital and numerical skills, along with your knowledge in areas such as Aboriginal culture and land management. Benefit from small class sizes with more one-to-one support from teaching staff. After you have successfully completed this program, you can use your competitive Grade Point Average (GPA) to apply for any UniSA degree.

\*Students will be required to pay the Student Services and Amenities Fee determined by the Australian Government.

#### FURTHER STUDY

After successfully completing the Aboriginal Pathway Program, you can use your GPA score to competitively apply for one of UniSA's 200+ world-class degrees. You'll have the option of studying locally at the Whyalla Campus, choosing a flexible degree, or relocating to Adelaide depending on your chosen program. You can also apply for a 100% online degree through UniSA Online. Explore our degrees at [unisa.edu.au/study](https://unisa.edu.au/study) or [unisaonline.edu.au](https://unisaonline.edu.au)

#### Entry requirements

- This program is open to all people who identify as Aboriginal.
- Applicants who have not completed SACE or a certificate III must be 17 years of age or over before January 1st of the year of intended enrolment.

Apply directly at [unisa.edu.au/appform](https://unisa.edu.au/appform) or email [app@unisa.edu.au](mailto:app@unisa.edu.au) for information.

#### PROGRAM STRUCTURE

|             |                                                        |
|-------------|--------------------------------------------------------|
| FIRST YEAR  | Land Management (OC)                                   |
|             | Building Academic Success (OC)                         |
|             | Applied Computer Practices (OC)                        |
| SECOND YEAR | Communication for Academic Purposes (OC)               |
|             | Aboriginal Knowledges, Narratives and Experiences (OC) |
|             | University Studies (OC)                                |
|             | Maths Fundamentals (OC)                                |
| SECOND YEAR | Critical Thinking: Media and Academia (OC)             |
|             | Introduction to Human Behaviour (OC)                   |

Students will attend on-campus lectures, tutorials, practicals, workshops or seminars; some study may be able to be completed online.

### Study a diploma

UniSA College also offers a range of two-year diplomas, designed to provide direct entry into popular UniSA and UniSA Online degrees.

You'll enrol as an external student and complete a blend of both on-campus and online study, with full access to student support services through the local Whyalla Campus.

In your first year, you'll complete introductory courses relating to your chosen area of study, as well as core courses that will develop your critical writing, communication, numeracy and research skills. In second year, you'll study first-year courses from your chosen UniSA degree. There are also packaged diploma options, which will guarantee your place into the linked UniSA bachelor degree (subject to academic criteria).

UniSA College diplomas include:

- Diploma in Arts
- Diploma in Business
- Diploma in Construction
- Diploma in Engineering
- Diploma in Health
- Diploma in Information Technology
- Diploma in Science and the Environment

[unisa.edu.au/college](https://unisa.edu.au/college)



*Sharyn Waye-Hill, APP graduate and UniSA legal studies student with Millicent Taylor, APP graduate and UniSA psychology student.*



*"The Foundation Studies program gave me the confidence and skills to achieve my academic goals. I'm now studying to be a nurse and without UniSA College I couldn't have had the capability to study at a degree level. As a regional student in Whyalla, there's also so much more one-on-one teaching and amazing support."*

Chloe Coles | Foundation Studies graduate and nursing student



*"I was working in a field that wasn't for me, so I went travelling, became a mother and then decided I wanted to do something completely different. I joined the Aboriginal Pathway Program and it was one of the best decisions I've made."*

Wyarta Miller | APP graduate and digital media student



# STUDENT EXPERIENCE



## SUPPORTING YOU

### STUDY SUPPORT

We want you to achieve your best, so we offer a variety of study support services. You can access online learning resources, talk with a learning adviser, connect with a mentor, and receive free after-hours tutoring online. We also have a Regional Student Support officer on campus that can provide additional tailored support, along with our Study Help PALS. They're current UniSA students who provide friendly, informal support with assignment writing, referencing and building your overall study skills.

[unisa.edu.au/studysupport](https://unisa.edu.au/studysupport)

### CAREER SERVICES

We want to get you career ready, so you can access our Career Services from first year. Make the most of our online Career Hub with a wide range of self-help resources, including tips on resume writing and practising your interview skills. There are professional job listings with some that are exclusive to UniSA students. You can also connect with a career adviser for help with career planning and attend industry events to build your professional networks.

[unisa.edu.au/careers](https://unisa.edu.au/careers)

### PERSONAL COUNSELLING

All UniSA students can access free and confidential counselling to help manage a personal issue or to talk through any pressure points during your studies. We partner with local providers so that you can get independent support and advice when you need.

[unisa.edu.au/counselling](https://unisa.edu.au/counselling)

### ACCESS AND INCLUSION SERVICES

We want to make sure that you are supported, empowered and can participate equitably in university life. Our services range from facility and access requirements through to developing individual action plans for all students with a physical disability, mental health issue or medical condition.

[unisa.edu.au/access-inclusion](https://unisa.edu.au/access-inclusion)

### WIRRINGKA STUDENT SERVICES

We have teams to support the specific needs of our Aboriginal students, including tutorial assistance, a mentorship program, scholarships and grants, dedicated study spaces, and access to learning advisers both on campus and online. We also have an Aboriginal Student Engagement Officer who can provide additional tailored support.

[unisa.edu.au/Wirringka](https://unisa.edu.au/Wirringka)

### SAFEZONE APP

All UniSA students are encouraged to download the free SafeZone app, providing additional security and support when studying on campus. The app allows you to get help quickly in a personal emergency, or if someone else needs first aid or general assistance. You can check-in when working alone or after hours, sharing your status with the UniSA security team. You can also receive notifications so you know what to do in an emergency situation.

[unisa.edu.au/safezone](https://unisa.edu.au/safezone)

[unisa.edu.au/regional-support-whyalla](https://unisa.edu.au/regional-support-whyalla)

## CAMPUS LIFE

### CAMPUS CULTURE

Make the most of your university experience by getting involved with a range of social activities, clubs and volunteering opportunities. Enjoy delicious food at our refurbished café on campus, chill out in the student lounge, study in collaborative computer pools, and make new friends along the way. If you're interested in building your leadership skills, we also offer unique scholarships that will give you the opportunity to develop new initiatives and events to enhance the overall student experience.

### EVENTS AND WORKSHOPS

We host several events throughout the year starting with a Welcome Party as part of Orientation. Other events on the calendar include celebrations for Multicultural Week and Reconciliation Week, family days and other social events. There are also learning workshops hosted through virtual classrooms to help with your studies.

### YOUR STUDENT ASSOCIATION

Connect with your student association – USASA. They're your voice at university and are responsible for advocacy work, organising social events, producing the student magazine and coordinating all student clubs.

[unisa.edu.au/USASA](https://unisa.edu.au/USASA)

### GLOBAL EXPOSURE

Become a UniSA Global Citizen through a range of overseas opportunities and virtual international experiences. You can travel and complete a student exchange, short-term program, internship, volunteering opportunity or study tour. Or, you can develop your cultural intelligence through interactive online learning, including virtual project work.

*International travel is subject to Australian Government guidelines.*

[unisa.edu.au/globalopportunities](https://unisa.edu.au/globalopportunities)

[unisa.edu.au/student-life](https://unisa.edu.au/student-life)



## SCHOLARSHIPS

Every year, 2,500+ students benefit from our scholarships and grants. These are available to help you with the cost of your studies.

There are a number of grants specifically available for local students after enrolment, including the Whyalla City Council Student Grant and the Kindred Living Whyalla Nursing Grant.

[unisa.edu.au/regionalscholarships](https://unisa.edu.au/regionalscholarships)

To find out the full range of what you might be eligible for, go to our online scholarships search engine.

[unisa.edu.au/scholarships](https://unisa.edu.au/scholarships)



# ACCOMMODATION

The Whyalla Campus features on-site accommodation at the Student Residential Village. Students have their own bedroom and share a bathroom with one other student. A fully-furnished kitchen and common living area means you can interact and study with your peers.

Lecture and tutorial rooms are only a short walk away and the complex is monitored by on-going security. Off-street parking is available along with a lockable storage shed suitable for bicycles and other items.

A BBQ area, volleyball court and basketball court complete the space and help to create a fun and balanced lifestyle. Applications are accepted for shorter and longer-term stays at a very affordable cost.

# IN THE COMMUNITY

## BUSINESS GROWTH

UniSA is focused on collaborating with local organisations and the community to drive advancements that contribute to a better society through the following programs:

**Student Internship Program** – creating local opportunities for UniSA students to undertake real-world projects in current workplace settings.

**Innovation & Collaboration Centre (ICC)** – through the regional incubator hub at Whyalla, provide support for early-stage business ideas and startups.

**Executive Education** – developing tailored programs to build better enterprises and business leaders in the region.

**Centre for Business Growth** – programs that provide CEOs/MDs and executives with the knowledge and skills they need to develop as leaders, accelerate company growth and compete in a global marketplace.

## HEALTHY FUTURES

Our Whyalla Campus is home to the UniSA Rural Health Clinic, offering podiatry and physiotherapy services to help meet local community needs. The public can access a range of health services, including biomechanic assessments, lower limb treatments, nail surgeries, and more. The initiative also supports placement opportunities, with students learning under the guidance of qualified professionals from the local Whyalla Hospital.

## COMMUNITY SPONSORSHIPS

We support a wide variety of groups and initiatives, celebrating the local community spirit, including:

- Whyalla Chamber of Commerce
- Solstice Media Regional Showcase
- Science and Engineering Challenge
- Youth Opportunities
- Whyalla Tourism Advisory Group
- Edward John Eyre High School
- Samaritan College
- Whyalla Education Partnership
- High School's Academic Achievement Awards
- GFG Foundation



*"While in year 12, I wasn't ready to move out of home or leave my community in Port Lincoln, but I also didn't want to study externally. The Whyalla Campus provided the perfect alternative because I was able to study in person and go home on weekends. The on-site accommodation has given me the opportunity to experience elements of living independently and I have met the most incredible and welcoming people."*

Katie Freak | Early childhood education student

# STUDY ONLINE

## FLEXIBLE LEARNING

In a busy world, we want to give our students more flexibility with their studies, which is why we offer online, blended and part-time learning opportunities.

If you study online, you'll still have access to all campus facilities, including computer pools and dedicated learning spaces, along with student services such as study support and personal counselling at our Whyalla Campus. You can benefit from flexible learning, but still feel supported and experience the campus culture along the way.

Students that choose to study online are also welcome to access facilities at our Port Lincoln Study Centre.

## Your study modes



### ON-CAMPUS

Some optional online study is available.



### ON-CAMPUS/ONLINE

Blended learning, combining on-campus and online study.



### 100% ONLINE

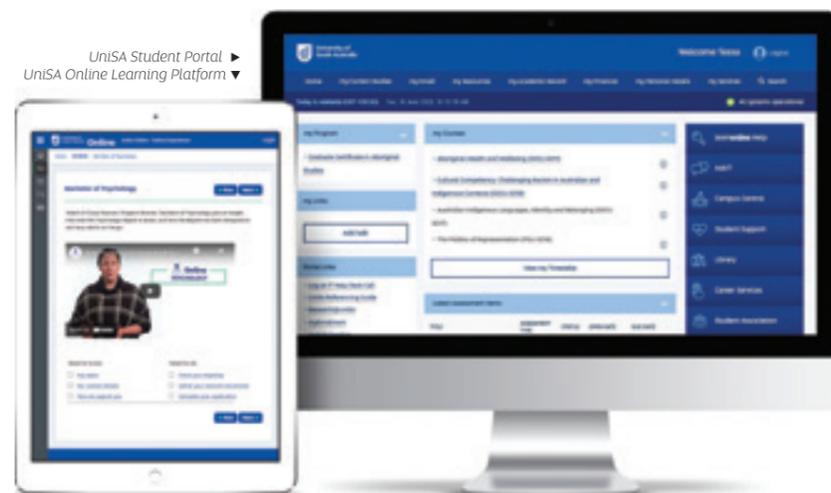
Delivered through UniSA Online.

## ACCESS RESOURCES ANY TIME

No matter how you decide to learn, either on campus, online or through a blended mode, you'll have access to custom online platforms that will further support your studies.

### myUniSA portal

Your myUniSA Student Portal is where you'll go for all your study-related information and resources. It's the first page that appears after you login as a UniSA student.



*"Studying a 100% online has opened the door to many opportunities. I initially thought online study would be isolating, but I have been pleasantly surprised at the accessibility to staff who are on-campus and the easy navigation of the online learning platform. As someone who didn't complete high school, I initially studied the Diploma in Business, which set me up for success."*

Tania Newton | Management student

You'll find quick links to enrolment, courses, emails, announcements, assignment details and academic records, as well as access to Campus Central, AskIT, the Library, Career Services, and your student association.

### Online learning platform

Each of the courses (subjects) in your degree will have its own Learnonline site, which is your central platform for accessing key course information, your course outline, weekly readings and resources, lecture recordings, discussion forums, and more.



Degrees specifically designed for online learning



Four start dates per year (Jan, Apr, Jun, Sep)



Learn in 10-week blocks



Scholarships and grants available



All assessments are 100% online



24/7 access to learning resources



Flexible around your life



Credit for previous study and relevant work experience

## STUDY ON DEMAND

Take full control over your studies with our 100% online degrees delivered through UniSA Online. Study anywhere, any time, and on any device.

UniSA Online degrees include:

- Associate Degree in Engineering
- Bachelor of Accounting
- Bachelor of Business (Financial Planning)
- Bachelor of Business (Human Resource Management)
- Bachelor of Business (Management)
- Bachelor of Business (Marketing)
- Bachelor of Communication
- Bachelor of Community Health
- Bachelor of Construction Management
- Bachelor of Construction Management (Honours)
- Bachelor of Criminal Justice
- Bachelor of Data Analytic
- Bachelor of Digital Business
- Bachelor of Digital Media
- Bachelor of Information Technology
- Bachelor of Health Science
- Bachelor of Health Science (Healthy Ageing)
- Bachelor of Health Science (Nutrition and Exercise)
- Bachelor of Marketing and Communication
- Bachelor of Psychological Science and Sociology
- Bachelor of Psychology
- Bachelor of Public Health
- Diploma in Aged Care
- Undergraduate Certificate in Aged Care

## SUPPORT SERVICES

UniSA Online provides unique support services over extended hours – including on weekends – so you can get help when you need it. Whether it's for assignments, referencing, administrative or technical supports, you will have access to a team ready to assist you every step of the way.

- Access online academic support seven days a week
- Connect with a dedicated student adviser
- Access tech support 24/7

## DID YOU KNOW?

As a UniSA Online student you still have full access to the facilities, resources, events and support services available at the Whyalla Campus. If you're interested in studying with UniSA Online, you can apply directly at:

[unisaonline.edu.au](https://unisaonline.edu.au)



# RELOCATING TO ADELAIDE

As a regional student, you can also choose to relocate and study at one of the UniSA campuses in Adelaide. Depending on your chosen degree, you might be based at City West, City East, Magill or Mawson Lakes. Here are some useful tips to help you make a smooth transition.

## BEFORE YOU ARRIVE

### Explore your study options

Go online and find out more about the 200+ degrees we offer, including what subject you'll study, career outcomes, study mode, entry requirements, and more.

[unisa.edu.au/study](https://unisa.edu.au/study)

### Check for scholarships

UniSA offers a wide range of scholarships, including the UniSA Rural Connect Scholarships, which help regional students fund their relocation to study in Adelaide. Check out the online scholarships search engine to see what you might be eligible for.

[unisa.edu.au/scholarships](https://unisa.edu.au/scholarships)

### Look into accommodation

There's a variety of student accommodation options available, including UniSA's Student Accommodation by Urbanest, offering modern apartments in the heart of the Adelaide CBD. It's important to start this process early, so visit our website and connect with one of our dedicated advisers.

[unisa.edu.au/accommodation](https://unisa.edu.au/accommodation)

## AFTER YOU ARRIVE

### Access support services

We offer an extensive range of support services to help you succeed at university. From study support to personal counselling, we're here to help. Check out the resources available online or visit your local Campus Central team.

[unisa.edu.au/student-services](https://unisa.edu.au/student-services)

### Have a travel plan

Take the time to map out how you'll get to and from campus. You can make the most of Adelaide being a smaller capital city and drive, cycle or catch public transport. Parking at the suburban campuses is very affordable, and bike storage and showers are available.

[unisa.edu.au/campus-facilities](https://unisa.edu.au/campus-facilities)

## Plan your career

It's important to explore your career options and understand where your degree can take you. Our Career Services team provides on-campus advice and support, along with a variety of online resources. They can also help you to find paid or unpaid volunteer, internship and employment opportunities, and they host workshops and events throughout the year so you can develop your professional knowledge and skills.

[unisa.edu.au/careers](https://unisa.edu.au/careers)

## Study overseas

Become a UniSA Global Citizen through a range of overseas opportunities and virtual international experiences. You can travel and complete a student exchange, short-term program, internship, volunteering opportunity or study tour. Or, you can develop your cultural intelligence through interactive online learning, including virtual project work.

*International travel is subject to Australian Government guidelines.*

[unisa.edu.au/globalopportunities](https://unisa.edu.au/globalopportunities)

WHAT  
UNI  
MIGHT  
LOOK  
LIKE

Did you know that if you decide to study locally in Whyalla, you can generally organise to fit all of your on-campus classes into 1-2 days? This gives you flexibility to work part-time or travel home if you live in surrounding areas.



# HOW TO APPLY

Applications to study in 2023 open in early August and are completed through the SATAC website. Check out our handy online resources to help you through the application process.

➔ [unisa.edu.au/apply](https://unisa.edu.au/apply)

If you're interested in studying with UniSA Online, you can apply directly at:

➔ [unisaonline.edu.au](https://unisaonline.edu.au)



# OPEN DAYS

ONLINE

Virtual Open Day  
Tuesday 9 August

ON CAMPUS

Step on campus throughout August  
Mount Gambier: **Sunday 7 August**  
City West and City East: **Sunday 14 August**  
Mawson Lakes: **Sunday 21 August**  
Magill: **Wednesday 24 August**  
Whyalla: **Sunday 28 August**



Register now  
[unisa.edu.au/opendays](https://unisa.edu.au/opendays)

## Events and webinars

We host different events and webinars throughout the year so you can learn more about studying with UniSA.

## Campus tours

Book a guided campus tour to see our facilities and chat to us about your study and career options.

[unisa.edu.au/infosessions](https://unisa.edu.au/infosessions)



# University of South Australia

***Australia's University of Enterprise***

***unisa.edu.au***

Telephone: (08) 8302 2376

Make an enquiry: [unisa.edu.au/enquire](https://unisa.edu.au/enquire)



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For information specific to international students,  
please visit [unisa.edu.au/international](https://unisa.edu.au/international)



#### ***Acknowledgement of Country***

UnISA respects the Kaurna, Boandik and Barngarla peoples spiritual relationship with their country.

*Artist: Ngupulya Pumani*

Find out more about the University's commitment to reconciliation at [unisa.edu.au/RAP](https://unisa.edu.au/RAP)